

Salient

NEWSPAPER OF THE VICTORIA UNIVERSITY OF WELLINGTON STUDENTS' ASSOCIATION VOLUME 42 NUMBER 12 JUNE 5 1979

Welfare Facilities

Science Equipment

Small Courses

Library Books

Library Hours

Bursary Cuts

\$3 Million Cut

**DESTRUCTION OF
EDUCATION
OR FIGHTBACK?**

GUEST EDITORIAL

THE SAD STATE OF VICTORIA

Having observed student politics at Victoria for a few years and having previously been a participant several years ago it seems pertinent to offer a few observations about Victoria in 1979 particularly in the light of the SGM.

A few years ago I would have never dreamed that I would be praising the "good old days". Then there was no shortage of controversies, student politicians were given a hard time and debate was fierce. But there was always a sense of mutual respect for one's opponents. Despite the harshness and the exchange of tempers there was always (with the inevitable exceptions) a sense of integrity and perspective about Victoria's politics. Sadly this appears to be lacking today.

Joe McCarthy

Back in the late 1940s and early 1950s an American senator called Joe McCarthy pounced around the countryside labelling his opponents (whether they be conservative, liberal, or left wing) as dirty communists. This odourous period became known

as McCarthyism. It involved smearing your rivals with Cold War rhetoric and avoiding the issues. Smearing enabled McCarthy and his followers to avoid debating the real issues and led to the persecution and intimidation of many innocent Americans. Overnight people like Humphrey Bogart and Charlie Chaplin became "communists."

McCarthyism became synonymous with anti-communism and red-baiting. Anti-communism was not non-communism but rather a very right wing philosophy. Liberals were non-communists rather than anti-communists and they also became victims of McCarthyism.

In the 1930s McCarthyism had its predecessor in fascism in Germany and Italy. Then the targets were Jews, trade unionists and liberals as well as those who were impressed with the writings of Marx and Lenin. The difference between the 1930s and the 1950s was essentially that the economic conditions were not favourable in the latter decade for the growth of mass fascist movement. The 1930s showed that fascism de-

pends on economic depression and disorientated, confused people looking for a scapegoat.

Red baiting at Victoria

Consequently I was very distressed to read the literature attacking the supporter of the no-confidence motion in Andrew Tees. While I do not think the motion should have been moved; nevertheless it was done openly, cleanly and within the democratic frame work.

The supporters of the motion - mainly people involved in the bursary question and Executive members - felt very strongly about the matter of Andrew's competency. And yet the leaflets attacked them with accusations of "communist" that would have made McCarthy proud. They avoided the key issue and actually did Andrew Tees a grave disservice; what Andrew needed was people testifying to his ability but instead all that happened was that an impression (hopefully unfair) was given that he was behind the red-baiting.

The so-called supporters of Andrew left him in an unenviable position. On the one hand he, as President, has to tackle politicians who attack students for being bludgers and parasites. He must expose this petty name-calling which avoids the real issue of the adequacy of the bursary level and the effects of the education cuts. On the other hand, he has a campus where this sort of name-calling is on the rampage.

It would be naive to claim that those who voted against the no-confidence motion were fascists but it would be irresponsible not to point out that the tone of the leaflets and the disruption by a few was fascist-like behaviour.

Tolerance and the right to dissent or to hold conflicting views are essential in a university. When these values become challenged by intimidation or smearing then it is time to think seriously about the direction of the Association. If these values are not guaranteed then the Association is not worth having.

The need for leadership

The Association is looking to Andrew

Tees for leadership. Although Victoria is in the last few years had some very good Presidents they have never been in the position that Andrew is in - a divided camp and a crisis in the university funding. It is an unenviable position to be in but nevertheless he is in it.

Andrew in his interview, elsewhere in this issue, states that he is not right-wing or McCarthyist but recognises that there is a danger of becoming a pawn of the system. He sees himself as being middle-of-the-road. It is imperative that students are made aware of this otherwise they can be excused for thinking that he is a mere pawn. He must clearly dissociate himself from McCarthy tactics and red baiting. The last thing Victoria needs now is an anti-communist crusade. Surely Andrew does not want to be remembered as the President who failed to stand up and be counted.

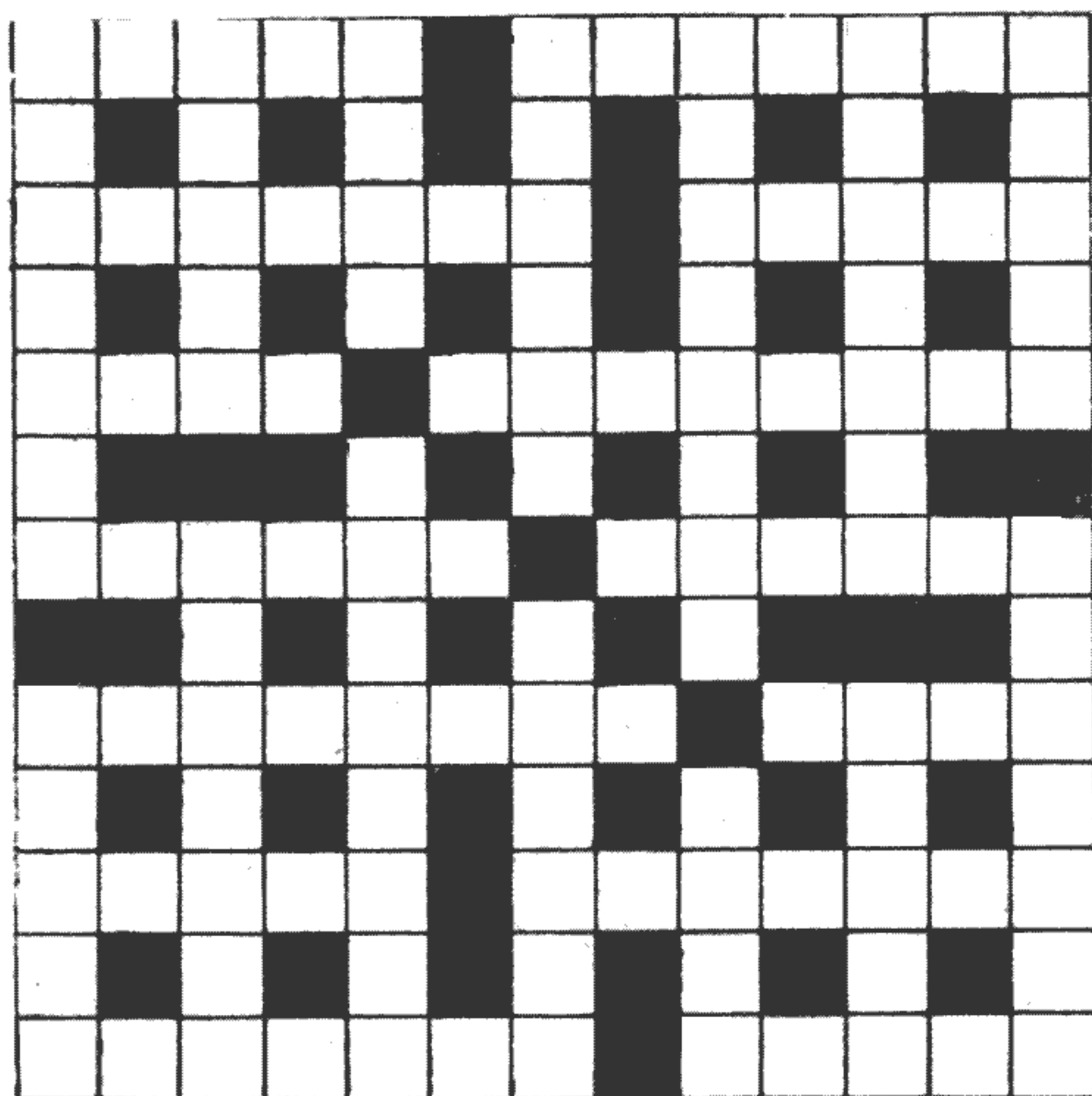
Andrew has an enormous responsibility on his shoulders. He would be well advised to ponder on the thought that those who claim to be his friends are often worse than his critics. At least with his critics Andrew knows where he stands. But did not Muldoon think Muldoon was his colleague?

At the same time not all the responsibility for providing leadership out of this crisis rests with Andrew. Salient also has an obligation to promote constructive debate and exchange ideas on issues of concern to students. This does not in any way diminish its editorial responsibility but it does mean that issues like the nature of SRC, the role of the Students Association in society should be able to be thrashed out through the pages of Salient.

Ian Powell

"First they came for the communists... and I did nothing because I wasn't a communist. Then they came for the Jews... and I did nothing because I wasn't a Jew. Then they came for the trade unions and again I did nothing because I wasn't a trade unionist. Then they came for the Catholics - I did nothing because I was a Protestant. Then they came for me... and by then it was too late."

CRYPTIC CROSSWORD



Across

- 1 and 4. N.B. Learn meats for ways to approach a meal (5, 7)
- 8. Arrived and stretched out (7)
- 9. Impurity vulgarly denied? (5)
- 10. Rove around and beyond (4)
- 11. Flowery knickers (8)
- 13. 'Shall I compare thee to a summer's day? Thou art more and more temperate.' (Shakespeare) (6)
- 15. A stew's combination loses weight (6)
- 18. Contrive or drive a locomotive, for example (8)
- 19. No it's a different direction! (4)
- 22. The charm of the big race (5)
- 23. Chosen or chooser (7)
- 24. What Philistines have (2,5)
- 25. Line of junction which may be discerned in porridge bowl (5)

Down

- 1. Rum toil can result in agitation (7)
- 2. Amble awkwardly and find fault (5)
- 3. Like sound (4)
- 4. Doctor of Divinity embraced by asinine relative brings confusion (6)
- 5. Anti-loan Party? (8)
- 6. Nine met to become exalted (7)
- 7. Places which by the sound, ought to be viewed (5)
- 12. Blur ends to cause mistakes (8)
- 14. Itinerant little grandmother in a tub? (7)
- 16. Crazy courage's lack of a whip (7)

- 17. Shrink from a left-winger in the Common Market (6)
- 20. Well known result of Edward's departure (5)
- 21. Royal insect's drink? (4)

Last week's solution

ACROSS: 1. Double crosser, 7. Sacrifice, 9. Halt, 10. Halo, 11. Grass, 14. Bunch, 15. Limit, 16. I-rate, 17. Yield, 18. Eerie, 19. Eclat, 22. Hoes, 24. Secr, 25. Recovered, 26. Latest fashion.
 DOWN: 1. Dotheboys Hall, 2. Boat, 3. Error, 4. Rifts, 5. Such, 6. Rub of the green, 7. Slanderer, 8. Earmarked, 11. Chide, 12. Avail, 13. Sleet, 20. Clout, 21. Arena, 23. Sere, 24. Seth.



SALIENT NOTES

A timid little figure, dressed in grey shorts and a school jersey, with a cute little cap perched on top of his head, clasping his lunch box, nervously totters across the landing and peers myopically into the Salient office.

Leonic Morris was at first rather taken aback by this owlish little face blinking around the door post at her. "Well, who are you then?" she demanded. "I'm Ian Powell" he stuttered, "and I'm editing the paper this week while Peter Beach is away doing a survey on student expenditure....." He trailed off in high pitched giggles. Fergus Barrowman and Marcia Browne just about hernia-ed themselves laughing at this statement. Simon Wilson came up and patted Ian gently on the head. "Of course you are Editor. Now if you want, you can sit quietly in the corner and watch until you have to go home for dinner." "But I am Editor" squeaked Ian pathetically. Stephen A'Court, a rather brusque young man at the best of times, grabbed Ian by the muffler and tied him up rather severely. For the rest of the week, Ian sat sadly in the corner, occasionally whimpering forlornly through his gag.

But if the inert figure wasn't editor, where was the editor? Jessica Wilson (no relation) well known from African explorer, mounted an expedition to search for our lost leader. Clad in jungle khaki, the intrepid band set off for the lower reaches of the Courtney Place. Soon they had sighted their objective; Student Union House. "Bearer, pass me my gun" muttered Andrew Ross. "Here you are Kimosabe" chimed Rire Scotney. Beater Victoria Quade and Helen Aikman had flushed the erstwhile editor from cover, and he was fleeing down Blair Street, wearing a ridiculous false nose and cheap moustache. Rather despondantly, Grant Gillatt loosed off a shot at the disappearing ex-editor, but unfortunately it hit Beach in the head, and he continued unimpaired.

Back in Salient it had been decided to set up a Workers Committee for the Editing of Salient.

But, inevitably, there were disagreements. (Geel Adams and Jim Brown (what the hell's he doing here?) had almost come to blows. You see, Geel thought the cover should have Mount Egmont on it, and Jim thought it should have Jim on it. Ke Molloy, Kathryn Fleming and Rachael Wood had had suggestions about just what could be done with Mount Egmont in connection with Jim. Peter Worth, importing an undesirably puritanical viewpoint, thought these were disgusting things to say, and demanded of the unfortunate Chris to way that he do something about them. Rather helplessly, Chris turned to Tim Rochford who, bizarre as ever, taunted the villains unmercifully or rather incoherently. To pass the time, Lorraine Wilson (also no relation) rather unwisely challenged Virginia Adams to an Indian arm wrestle, and the resulting mangling was largely responsible for the poor quality of this weeks typesetting.)

By the time Thursday had come round without any sign of the Editor Alan McArthur and Kathy Marr were becoming quite frantic, and in desperation suggested that the hogtied juvenile in the corner be released. As they said, desperate times require desperate measures. "Alright" said Mark Wilson (strangely enough no relation) "If you insist, I'll throw myself over a cliff in protest. "I thought he'd never leave" muttered Tim Robinson. Rather shyly, a newly liberated Ian suggested that Nigel Parry and Michele A'Court might like to do some layout if they wouldn't mind, please? They refused, but Grame Robertson finally said he would write a few articles, a suggestion eagerly jumped upon. Incidentally, Andrew Beach had nothing to do with this issue. When last seen, he was heading towards the Tararua wearing a sack over his head and hoping no-one would recognise him.

Ian Powell still maintains he edited this issue of Salient, and it was published, in a fit of madness by the Victoria University Students Association. The printers were Wanganui News papers, Drews Ave, Wanganui, but we won't hold it against them.

ght into e PSA

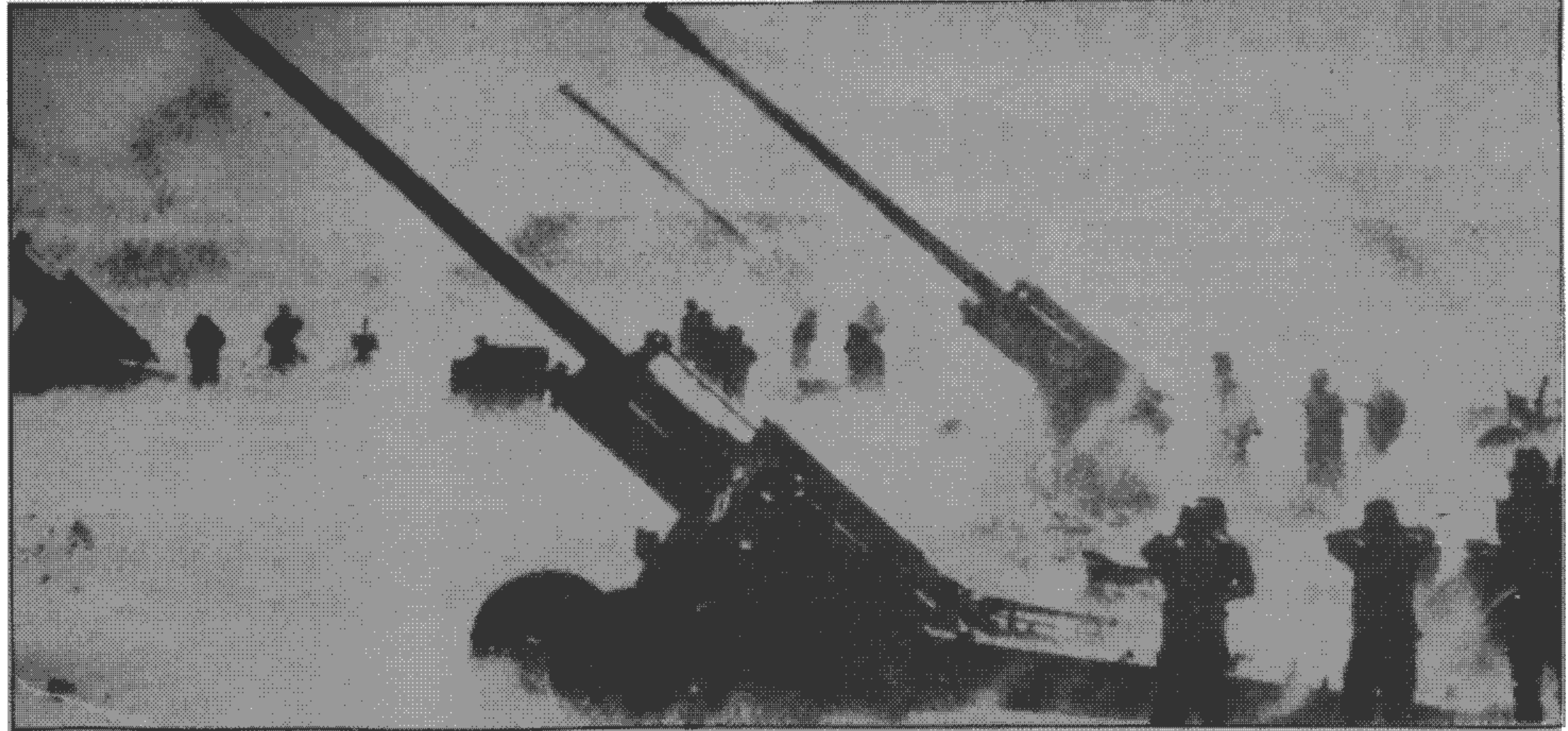
SGM PSA Meeting

eting was held on campus last week such-maligned Progressive Students (PSA) to discuss the undemocratic ar of some students at the SGM. I- the meeting was dominated by one udents at the SGM who indulged in tics, a Mr Robin Charles Craw.

'SA has gone to much length to pu- is meeting. Their efforts paid off, meeting was well attended. While had come along to defend the dis- tions of people at the SGM and to e PSA; Andrew Tees and one ot- leman said they supported Mr Craw's , the other students were all con- t the smear tactics used against the of the no-confidence motion to a- ating the real issue of the compe- Mr Tees and the way in which they d supporters of the motion from , with such comments as "shut up h."

meeting tended to take the format ormal debate between the bulk of ing and Mr Craw who interrupted ery speaker, talking over top of il they were silenced and then pu- point of view. He later described iour as his democratic right to in- One speaker said she thought it was ate that many of the students at did not attend SRC and there- e not in a good position to judge eentence or otherwise of Mr Tees. jumped on this speaker accusing ying that students should be means- fore they could vote at SRC.

er student said she was very im- th the Salient editorial and that d with Salient that the behaviour of the students was closer to fas- behaviour than democratic. She ve liked to speak at the SGM but idated by the behaviour of these They ridiculed rather than lis-



tened to the speakers they disagreed with. This is the tactic fascists have always used to silence their opposition; it is much easier to make people too afraid to speak out than it is to try and refute their ideas through rational debate.

Needless to say Mr Craw took excep- tion to this comment too. He claimed that all the talk about fascist tactics was merely smear tactics (!) He challenged the meeting to name the fascists they were talking about. A number of speakers explained that it didn't matter whether we could point to any individuals as fascists, the point is that the TACTICS used to defeat the no-confidence motion were pri- marily fascist tactics. This in no way meant that all the people who voted against the no-confidence motion were fascists!

The meeting then resolved to try and reach the "average student" in a less hostile atmosphere than SGMs and SRCs. As a start they are going to go around the hostels encouraging people to go to SRCs and explaining why they think an open SRC system is the most democratic way of deciding VUWSA policy.

Julie Sykes

Top of the Week Salt sellers

THE ARMS RACE TAKES ON A NEW FORM

This month sees the agreement in principle on arms limitations between the USSR and the USA as defined in SALT II.

SALT II sets ceilings on the numbers of strategic missiles and bombers each side can own. It stipulates that the total number of strategic weapons for each will be reduced from 2400 to 2250 by the end of 1981: the net effect of this is that the Soviet Union will be forced to dismantle some 270 of its old bombers and obsolete, single-warhead missiles.

Each side is only allowed to develop one more "new" type of ICBM (land based ballistic missile).

President Carter is all praise for the agreement and claims that in ratifying it, the USA would be identified as a "peace

loving" nation. But does the treaty really work in the interests of world peace? Does it put a halt to the arms race?

SALT II puts quantitative limits on the strategic nuclear weapons that the two superpowers can have. But the treaty has no power to stop qualitative improvements. There is no limit on improvements in accuracy and explosive power per nuclear warhead, or the number of warheads each missile can carry. There is nothing to stop range limits on cruise missiles being violated, and no checks on the violation of improvements to Backfire bombers being violated; and no checks on the violation of improvements to Backfire bombers being violated.

Thus SALT II does nothing to slow down the nuclear arms race. It merely heads it further in the direction of qualitative change.

At present the US strategic weapons are more accurate than the Soviet's, but the latter have the advantage in terms of size and explosive power (four times the deliverable megatonnage.)

By its very nature, the treaty can do nothing about the build up of conventional land and sea weapons, nor of tactical nuclear weapons. And this is where the Soviet Union has a decisive advantage over the US. In Europe especially the Russians are stepping up their offensive.

They have 100 S.S.20 missiles in their western regions aimed at West Europe cities and are already in the process of deploying a new battlefield S.S.21 in East Germany. These developments are grave cause of alarm for many Europeans.

Whether SALT II is ratified by the US senate or not (and it is split right down the middle over the nature of the Treaty) amount of pacifist sounding sweet talk can disguise the fact that both superpowers will contrive to build bigger and better instruments of death and destruction.

SALT II is just another cosmetic change behind which they are intent on preparing for war.

Virginia Adams.

BIN, A HANDSOME PERSON, HAD LITTLE TROUBLE
WITH THE PENCILS



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Bottom of the Week

"This is a potentially explosive situation" said Bob Walton ("Commissioner" to his friends). "We simply cannot have people taking pot-shots at our leading lights. In fact, they shouldn't have done it to the Governor-General either". With that he swept out of the briefing room, looking divine in his purple caftan. His words set the motion the full might of the police intelligencia but unfortunately he was on holiday so the rest of the force pitched in and did it instead. Soon millions of keen eyed alert police officers were swarming over Parliament, pulling their handlers along behind them. They took photographs from the top of the beehive, from the bottom of the beehive, aerial shots, side shots, oblique shots and even some good shots. Eventually, they came to the horrendous conclusion that the egg was thrown from

the balcony!

Quickly a rogues gallery of all the people working in the building was assembled. Suspicion immediately fell on Malcolm Douglas and Bernie Galvin. Bernie was found with an egg on his face, but he claimed that he had had a hurried breakfast. However-rumour had it that Bernie was the victim of a second egg, thrown in an attempt to silence the would-be assassin. Obviously, the only person who would go in for this kind of spiteful action can have been a Labour MP. Exacting a swift and terrible retribution, a few phone calls were made, and Douglas found himself without a seat.

Well, their motives may be a bit scrambled, but there aren't any egg heads in parliament any more - are there?

Andrew Beach.

EDUCATION FIGHTBACK

Student says

On a brilliant but breezy day recently, the Salient interviewer and photographer were out accosting poor, random students around the campus, and pelting them with trick questions like;

- (1) What do you think of the education cuts?
- (2) How do you feel about the effects the cuts will have on the library facilities e.g. restricted hours, fewer new books, overcrowded shelves?
- (3) What do you think about the likelihood of reductions in grants to equipment in faculties like Science?
- (4) What do you think about the wiping of small courses like romance languages or post-graduate courses?

Here's what some students think.

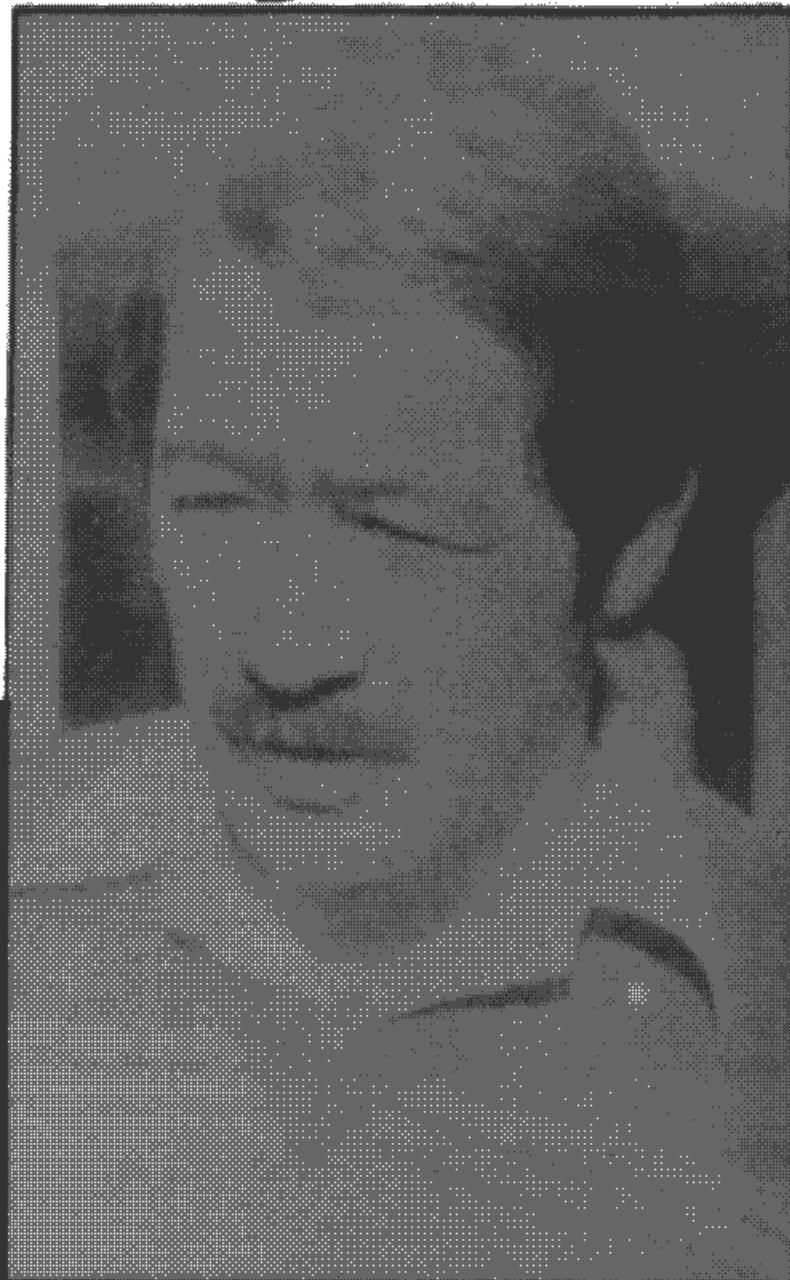


Sally Cagienard - Law Student

- (1) I don't like them. The Government has spending problems and we can't expect any extra but I don't think they have the right to take away from us what they have already given us. If they start now, we don't know where they will stop.
- (2) & (3) The effect on anything can only be detrimental because more students are coming to varsity so we need more facilities. The lack of them can only mean that some people won't be able to come to varsity. The University is the centre of learning so should have up-to-date information and equipment.
- (4) That's one of the worst things. Each university has courses that it's named for, and if you take away that then you take away the whole basis for its existence - you take away people's right to the education that they want.

Mr Tipene - Diploma in Social Work.

- (1) I was reading in Salient last week about them and I don't think universities should take it sitting down. The Government is in a terrible predicament but they shouldn't take it out on varsities.
- (2) What happens to the generations who come after us. It's hard enough to get a book now. In my courses sometimes the 28 of us have had to share one book for one essay!

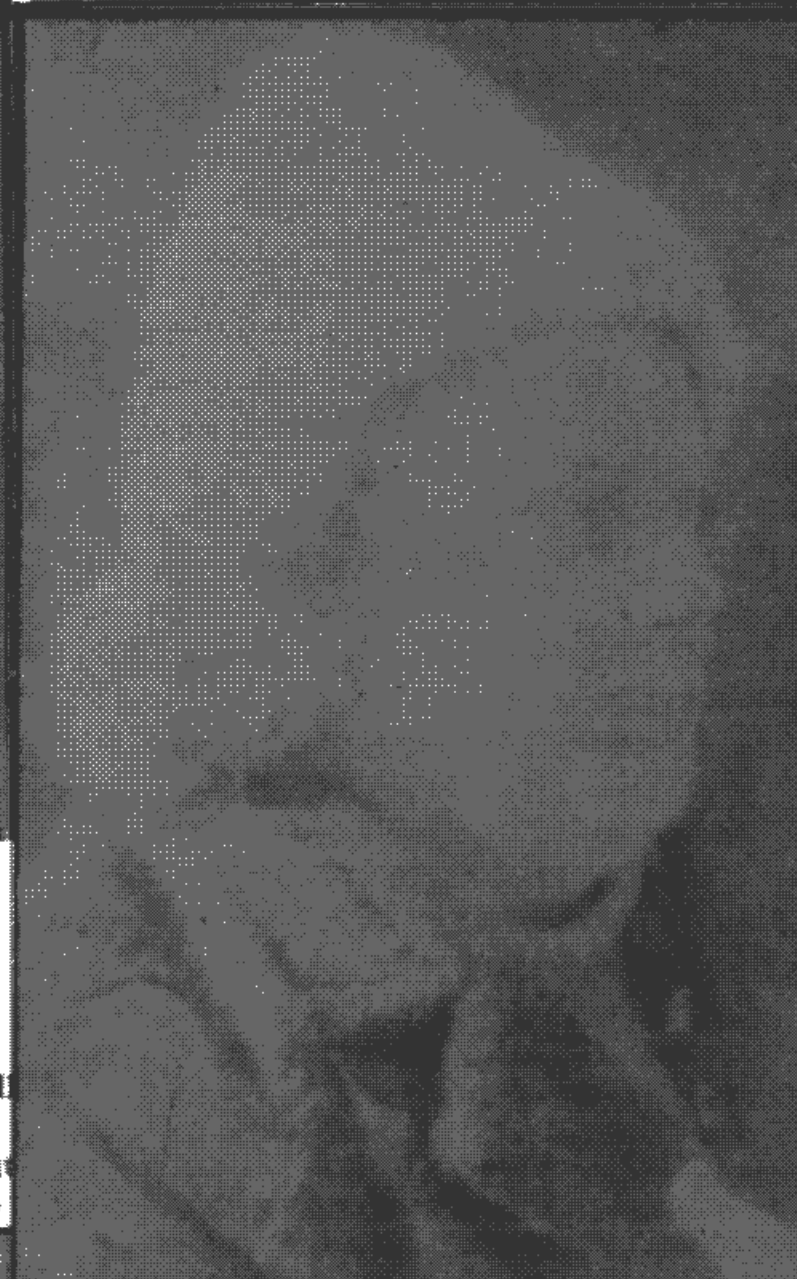


Murray Feast - Arts Student

- (1) Well, I don't have the outright feeling that they're wrong but I have some sympathy with the slogan "education cuts don't heal." Education is the base for the future society. I'm not as yet polarised I guess. I do believe it's proba-

bly quite possible to reduce spending if an effort is made. You have to be positive.

- (2) I agree that new books are necessary for university education. I can only hope for as favourable hours as possible. I'm not in the position of saying whether the library should or should not be cut.
- (3) It is possible to approach the question from the students point of view. It's up to them to be careful and saving with equipment.
- (4) I'm suspicious of any move which evaluated a course on economic merit. Universities should present the widest range of interest as possible. Small courses are the least able to defend themselves with a loud voice.

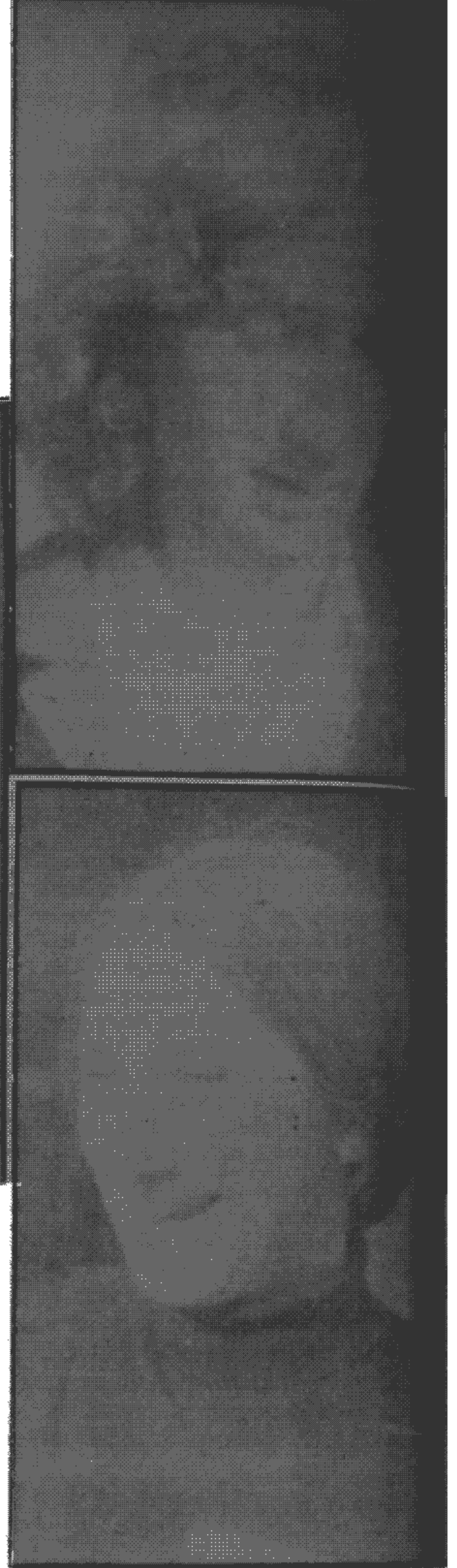


Nadine Lambert - a clerk in the Music and Maths Department.

- (1) I think it's very poor. Education is one of the most important things for people to have and to cut education costs is ridiculous. MORE rather than less should be spent on education.
- (2) That too is very poor. Reading materials are essential in any branch of education.
- (3) I don't know much about this but there'll be a lack of progress.
- (4) There'll be difficulties with travel, transport and accommodation, and the accommodation situation is already in a mess and it will be harder on the students' pocket.

Tim Giles - Science Student

- (1) I think it's pretty silly that the Government are taking little bits away. They should cut out much more substantial things like superannuation. \$3 million will come out of things that do matter to students. We have to do something positive to show that we really care, like going on strike or occupying the buildings. I don't see much point in demos. because all parliament does is ignore us.
- (2) They should allow a lot more room at the library. Students who live a long way away and have to study in the library need the hours.
- (3) I don't think I'm qualified to answer this as I'm only going to be here for one year.
- (4) I think the fact that small courses overlap is irrelevant. I think the courses should be as varied as possible.



Paulette Keating - B.A. 2nd year

- (1) I think it's definitely the wrong area for the Government to cut back in and the whole society will suffer, not just students.
- (2) It's going to make it virtually impossible for students to study. In my Russian course there was once only one book on a topic in the library and about 80 people wanted to use it, and the same goes for lots of other courses. Many students who study at night do so because they can't afford the electricity - that's why I study at night. It will put more pressure on people using closed reserve books.
- (4) I think that will be really hard on staff and students but it is probably one of the best areas to cut back on. New Zealand will maybe have to reconcile itself to having to travel to different centres for a particular subject. It is probably economically practical to have things concentrated in one area.

Students & Staff

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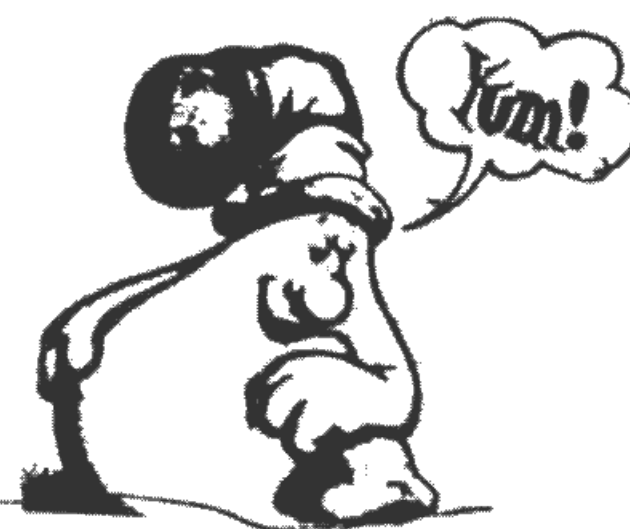
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FOLK)**

EDUCATION FIGHTBACK

Scoop: Muldoon's mouthpiece

ANOTHER SALIENT SCOOP

The following material is taken from the comments on universities and teacher training in the Education section of the Report of the Planning Council, due for release on Tuesday 5 June.

Teacher training

On the expected decrease in primary rolls, and the likely availability of newly-trained teachers after a period of inactivity from teaching, the Council recommends a reduction in the first-year intake to primary teachers' colleges from 6000 per year at present to no more than 4000 by 1981.

The Council considers it important that teacher training services should include a growing proportion of members who have experience outside the school and from Maori and Pacific Island backgrounds. We also recommend flexibility in determining the length and content of training required for different entrants.

The effects on the colleges of such a reduction would be offset to some extent if they were given a more active role in the continuing education of teachers. Nevertheless, the Council questions whether the continued operation of existing colleges is justified. The Council suggests the positive use of some colleges would be to seek a sharing of their staff and resources with other institutions, notably technical institutes.

Universities

While the Planning Council favours the maintenance of a strong university system, it cannot agree that expenditure on universities should increase as substantially as the implementation of past policies would require if rolls increased as projected. The Council recommends that the prospective rate of growth in university expenditure be reduced.

In order to sustain the quality of teaching and research with the present student ratios, universities will need to intensify their efforts to reduce the range of courses offered in particular departments, to avoid wasteful duplication of courses, to retrain staff and gradually disestablish posts in departments with unusually favourable staffing positions.

The Council has recommended consideration of four approaches for curbing

the growth of university rolls. These, in declining order of priority include reduced access to particular courses; possible restrictions on the total numbers admitted; more demanding criteria for university entrance; and increased fees to those not eligible for full assistance.

Financial Assistance to Students

Reconsideration of the number and value of university bursaries, scholarships and fees should be part of a more general review of charges and of financial assistance to students in all branches of tertiary and continuing education.

There are some obvious anomalies in the present system and the Council recommends that the allowances paid to those entering teachers' training colleges in future should be brought into line with those accorded to other students receiving the standard tertiary bursary. More generally the Council recommends that there be a considered assessment of what contribution it is reasonable to ask taxpayers to make towards the cost of tertiary and continuing education from which students and their employers, as well as society generally, will benefit. The Council recommends that particular attention be given to such questions as:

- * within the financial resources available, what criteria should govern the balance between assistance to university and teachers' college students and assistance to other learners.
- * for how long should assistance be available to particular individuals, eg. should entitlements to grants be limited to, say, 3 years?
- * should some of the assistance be on a loan or suspensory loan basis, rather than purely by grants.
- * on what basis should supplementary assistance above the standard entitlements be extended to able students with special needs?

EDITORIAL COMMENT

Any publication of the Planning Council is important because it provides an insight into expected new government policy. What makes this report so significant, for those at universities and teachers' colleges, is that many of the proposals are actually being implemented or are well along the pipe line.

For universities the Council recommends the reduction of the range of courses which is in tune with the Minister of Education's proposal of closing down small departments like Romance Languages. Its recommendation of disestablishing teaching posts is already happening.

Of particular significance is the Council's recognition that the cuts in university expenditure mean dropping the open entry principle and replacing it with restricted entry. This will be done by reducing access to particular courses, restricting the numbers admitted, more demanding entry criteria, probably by replacing UE with Seventh Form entry, and by increasing fees following the precedent set through the discriminatory fees for overseas students.

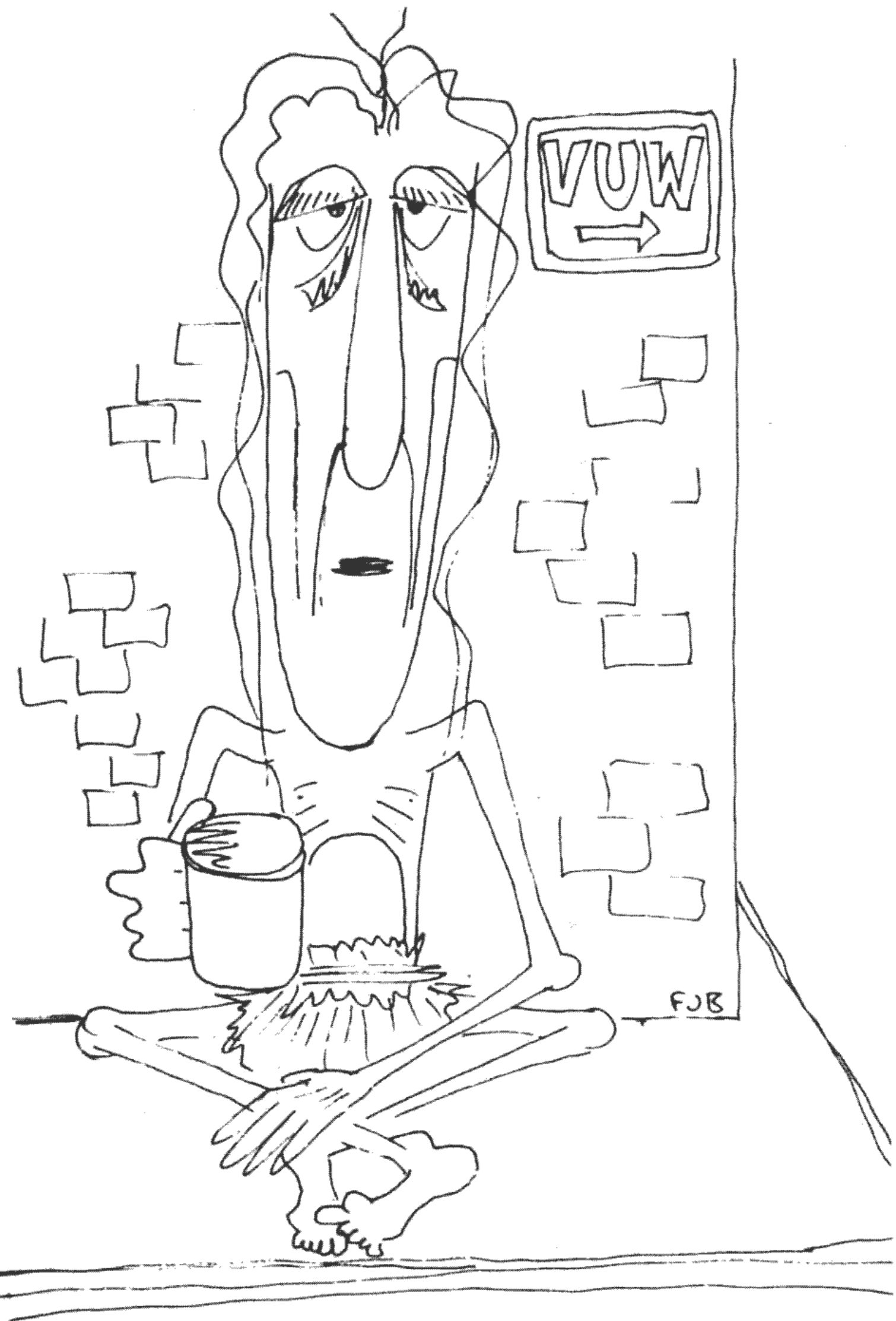
The Council's hint that loans should be introduced is very relevant at the moment.

Both the Department of Education and Treasury have been urging the adoption of some form of loans scheme.

Predictably the Council calls for the ending of allowances for teacher trainees and placing them on the STB. One wonders whether it is a mere coincidence that the Report of the Review of Teacher Training, compiled by those who are actually educationalists rather than re-deployed economists, which is expected to recommend the retention of the allowances has been "delayed" until after the budget.

The role of the Planning Council is to act as the mouthpiece of Government when the latter requires it. This report shows that in this regard the Council is performing its function very well - perhaps too well.

Ian Powell



COOKING

Cooking with Alfred

Two cold miserable weeks of Wellington weather and cheap pumpkins must mean it is soup time again. Soups are remarkably simple, require little attention and a little thought able to provide full nutritional requirements. All soups start with a stock of some sort. This can be a meat type made by boiling (or pressure cooking) bones to a pulp. (Leftover bones from roasts, chops etc. should be saved up and boiled up for stock once a week. Vegetable stock is also used - this can be made from pumpkins or potatoes. Various grains (rice, barley) and legumes (lentils, beans) can be added to all types of soups to fill people up. A lentil and bean soup and whole grain bread (with a bit of butter - who cares about coronaries!) provide a cheap complete protein meal. So, about making a huge pot of soup, some food and inviting your friends around for a meal.

Pumpkin Soup (for 6 - 8 people)

Ingredients you will need:

- 1/2 a large pumpkin or 1 butternut
- any vegetables e.g.:
- 2 leeks
- 1 large onion
- 1 green pepper
- 3 - 4 carrots
- 2 stalks celery
- 1/4 cabbage finely shredded

- herbs to taste
- 2 teaspoons of salt

Cut pumpkin into small pieces, cover with water and boil, with salt, until mushy. Remove pumpkin and when cool take skins off, return to water and mash thoroughly. While pumpkin is cooking cut up and saute vegetables (except cabbage) until crisp-tender. Add vegetables to stock and bring to boil. Simmer five to ten minutes. Check for seasoning before serving.

Option: add barley to water that you boil pumpkin in (about 1 cup). This will add body to soup.

Meatball Soup (4 people)

Things you will need:

- about 1/2 lb mince
- 1/2 cup milk
- 1/2 teaspoon salt
- 1/2 cup cracker or bread crumbs
- 2 cup carrots (diced)
- 2 cups potatoes (diced)
- 1 large onion sliced
- 3 cups water

- 1/2 cup milk
- 2 teaspoons vinegar

Make small balls out of salt, mince, milk and crumbs.

Combine other ingredients (except milk and vinegar) and bring to the boil. Add meatballs. Cook for 30 minutes. Skim fat off surface and add milk and vinegar. This has a delightful spicy flavour. (Again check seasoning before serving.)

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A "difficult domestic situation"

INTERVIEW WITH ANDREW TEES

On 31 May Ian Powell, with the assistance of Andrew Beach, interviewed Andrew Tees on his Presidential term so far, the Education Fight Back Campaign and matters related to the SGM.

Salient: How do you think the campaign at Vic against the education cuts is progressing?

Tees: Given the difficult domestic situation on campus, it's going quite well. We have managed to get good press coverage, and Simon Wilson is doing a good job as Campaign Coordinator. There have of course been a few break-downs in communication and such like but generally it is going according to plan.

"...the last issue (of Salient) did not have enough content on the (education) campaign although the previous two issues were excellent."

Salient: What do you think the role of Salient in the campaign should be?

Tees: Salient's role is a very important one. It is essential that everyone should have all the information about the campaign to hand.

Salient: Do you think Salient will fulfill this role?

Tees: As long as Salient concentrates on this issue it will be alright. Unfortunately, the last issue did not have enough content on the campaign although the previous two issues were excellent. They brought home to people just how serious the situation is.

Salient: What changes do you think should be instituted in Salient?

Tees: My personal view is that certain aspects of the administration, especially the selection of the Editor should be reformed. After all, every student pays for the services of the Editor. It is a necessity that we change the situation as it is now, where a small group of people select who the Editor will be.

Salient: Most other student newspapers work like Salient. Do you think this is a problem shared by them?

Tees: Maybe, but it is particularly acute at Victoria.

Salient: In other words, it's not really a problem at other campuses?

Tees: No, Salient's problem is that it only expresses one point of view. While I have no objection to the Editor or staff putting forward their points of view I think it is important that there should be other views represented in the paper. The problem is that we always get the same type of Editor - it is a self-perpetuating circle.

Salient: In the light of these criticisms, do you think the Editor should be an Executive appointment?

Tees: Definitely not.

Salient: In the context of the education cuts campaign, do you think this is an appropriate time to introduce changes in Salient?

Tees: At the moment, many people are asking questions about Salient, and if the Association forgets these questions we will merely be postponing the evil day - we must front up to the problem.

"...can a few hundred students (at SRC) represent the aspirations of 6000 others? No."

Salient: To change the subject a bit, what are your criticisms of the SRC?

Tees: It is all very fine having free opportunity to express your views, but can a few hundred students represent the aspirations of 6000 others? No. A third of our members are part-timers who have no opportunity to attend SRC's. The same is true of the Wellington Med. Students. On top of this 90% of students are subjected to burdensome assessment which precludes them from coming. If a student has to spend all morning working on his assignments, and then does the same all afternoon, it is a disincentive to go and spend the lunch hour engaged in heavy political discussion. Many students would prefer to relax and have informal conversation. As well, a lot of people (including me) think it is pointless to go along and listen to the same old group of people hogging the discussion and they are unprepared to listen to a bunch of politicians.

"Sometimes SRC adopts policies that are clearly in the interests of students...."

Salient: the bursary campaign was started at SRC. Was this undemocratic?

Tees: Sometimes SRC adopts policies that are clearly in the interests of students - it is only to be expected. There are a number of obvious fields the Exec. should be working in and you can't call them undemocratic.

Salient: If SRC is done away with, what would you see replacing it?

Tees: There are a number of options. The first is that we abolish it. I am not in favour of this, but if it is what the students want, abolition it will be. We must have some kind of forum for debate, but it doesn't necessarily have to be a policy making body.



A second alternative is to have a committee of elected delegates representing the various student groups e.g. law students. Each delegate would have a number of votes dependent on the number of people s/he represents. This system would have its disadvantages, with problems getting quorums and having communication breakdowns. I'm not sure of this, but it might nevertheless be able to reach more rational decisions than SRC.

The third alternative, which I feel to be the most viable, would be for us to adopt on major issues a system of binding referenda. This would not mean we would have a referenda every five minutes - we would only have them under certain conditions. This system would make it possible to canvass a much greater section of students. Even if only one or two thousand students vote, we are offering them a fairer easier way to take part in the decision making. One positive advantage would be that under the present system, laziness is encouraged in members of the Exec. If they are forced to go and put forward a case to students, they would become more involved in the issues.

Salient: Given its track record in other universities where it has failed do you think your second alternative is a viable one?

Tees: It would depend on the people working, but if the delegates did turn up to meetings, then yes, I think it could work.

Salient: But 30 or 40 people can not be called representative.

Tees: Undeniably. But this is a problem with SRC too. Many of the decisions made there are anathema to most students.

Salient: To get back to your third point, do you envisage referenda replacing or supplementing SRCs?

Tees: More a case of supplementing them. But referenda would not be held only on contentious issues but on major ones as well.

Salient: To make this system work properly, might it not be necessary to employ people to organise the referenda?

Tees: No. What would be required would be for VUWSA to become more overt and outward looking. We already have considerable resources. We have a good printing press, we could hold forums, use Radio Active, speak to lectures, and set up of ficial noticeboards around campus.

Salient: But might this not mean a fees increase?

Tees: Not necessarily. What is needed is a drastic redeployment of the Associations resources.

Salient: From where to where?

Tees: We should apply our resources to getting out amongst the students.

Salient: But this could mean cutting our budgets in other fields.

Tees: Not really. Salient for instance could, without increasing expenditure, cover all the issues by making overruns and writing articles about contentious issues.

Salient: One of the main advantages of debate is that some issues are not black and white. There

are large grey areas and in a referendum there is little scope for that kind of modification.

Tees: I see referenda as a means of ratifying policy. At a meeting we might adopt a policy, but have a referendum to see if that is what the rest of students want.

Provided the questions are done well, I don't see too much of a problem about this.

Salient: Do you think the Students Association has an important role in promoting debate?

Tees: Yes, that is one of its most important roles, but it mustn't do so at the expense of alienating thousands of students.

"Lindy and Steve do not alone constitute the Vic. establishment."

Salient: To move on to the SGM, what do you think were the motives of those people who supported the no-confidence motion?

Tees: I find it very hard to understand. I think they were supporting the traditional Vic. establishment of which I am not a member. This establishment is in line with Salient's image.

Salient: You mean Salient is establishment?

Tees: In some ways.

Salient: Two people who have played an important part in VUSWA are Lindy Cassidy and Steve Underwood. Are these the Vic establishment?

Tees: If they do comprise an establishment, they are are different establishments.

Tees: No. You cannot draw similarities between the two. I have observed them disagreeing too often. Let's put it this way. Lindy and Steve do not alone constitute the Vic establishment.

Sowman and Edwards "...didn't want to align themselves with a rat on a sinking ship."

Salient: What do you think prompted Phil Sowman and Peter Edwards to oppose you at the meeting?

Tees: I felt at the time they didn't want to rock the boat. At times people thought it was inevitable I would be rolled, and they didn't want to align themselves with a rat on a sinking ship. I don't hold this attitude against them - it was a good political decision. Another important reason was that they have many different views from me about the Association.

Salient: Given the opposition from Sowman and Edwards can you say that your opponents were just left-wingers?

Tees: There were substantial differences between us where perhaps I was out on a limb.

The other half of the story was a simple dislike on the part of the left-wing of the very fact that I was elected President. This made their support of the motion largely political. In fact when I was first elected, this very event (the SGM) was widely predicted.

Another motive of the left was to try and regain the power they lost at the last election.

Salient: You mean that in the past the left has controlled this campus?

Tees: A certain small extreme left-wing faction has held undue influence.

Salient: In the light of these comments, it might be considered strange that the Young Socialists should have come out in support of you. Are you a Young Socialist?

Tees: No.

Salient: Do you think they consider you recruitable?

"I don't think we should be involved with motions about Zaire or Kampuchea...."

Tees: No. The only similarity I see between my stand and theirs is that we both have a desire to see the Students Association made more democratic. There the similarities end. I don't for instance think that we should be involved with motions about Zaire or Kampuchea - this I think indicates a wide rift between our view points.

Salient: What do you think were the motives of your supporters?

Tees: At a common student level, many people share my views about the Students Association. A lot of concern has been expressed about SRC people have come up to me and told me about their worries.

Salient: Do you think the left should be thrown out of the Association?

Tees: No. People of all persuasions should participate, but no small group of heavies should control the Association.

"I obviously don't condone intimidation but how could it have been controlled..."

Salient: What struck me about the SGM was the quite volatile disruption against supporters of the motion. Given this disruption do you think it was a good forum for debate?

Tees: Those who did speak were heard - many people voted in favour of the motion which suggested that they were getting through. I agree there were noisy goings on but that is just the way student meetings are.

Salient: Do you think it was a fair meeting?

Tees: There was sufficient information distributed before and during the meeting to enable people to decide which way to vote. I think Salient was unfair - I don't believe people went along with pre-conceived ideas at all.

Salient: Are you concerned about the intimidation shown at the meeting?

Tees: I can see that people not used to large meetings might have been scared, and if you are in a minority, then you are always a bit scared of the majority. I obviously don't condone intimidation but how could it have been controlled when the mood of the meeting was so overwhelming? Some people did go beyond the accepted code of behaviour, and I did go around these people and try to quieten them.

"Obviously the right did support me..."

Salient: Were your supporters mainly from the right wing?

Tees: I don't think they were politically orientated - they were more the swinging voter. Obviously the right did support me but they were only part of the support. As for the cry of fascism, they are quite absurd.

Salient: Do you think you are in danger of becoming a pawn of the right-wing?

Tees: There is a danger, but I don't think it is very likely.

Salient: Are you a right winger?

"I endeavour to be middle of the road..."

Tees: I endeavour to be middle of the road, and to steer clear of political ideologies.

Salient: You have no doubt heard of Senator Joe McCarthy, and his tactics of red-baiting. Do you think the leaflets distributed before the meeting constituted red baiting?

Tees: It depends on your political views. The leaflets had a certain poetic licence, but I don't think people took them in purely political terms. The leaflets did hint that left wing elements were responsible for the motion, and I agree.

Salient: In that case, you don't think the leaflets undermined your integrity?

Tees: Poetic licence is a characteristic of student politics and anyway, they were no worse than what has been said about me in Salient.

Salient: Are you a competent president?

Tees: I have found it difficult, in the administrative field, to get used to the job, but from what I hear, I don't think I have been worse than other presidents. I feel I have been good at getting out to the students and canvassing their opinions. I have not been afraid to bring matters up for debate and to air my views. An important function of the president is to make views clear and to take a leadership role in promoting discussion and enlightening students. I believe I have done this well.

Salient: Does the statement you published in Salient last week sum up your views?

Tees: In that statement I had reservations about the Exec. not obstructing me. This was a compromise statement to clear specific members of the Exec., namely Edwards and Sowman, from being members of political groups.

Salient: Should communists be allowed to be elected to Exec.?

Tees: If they work against democracy, and attempt to perpetuate themselves, it is bad if they are elected. Some past presidents have certainly seemed to be going in this direction (I am not referring to last year's President). The same can be said for the Executive and Publications Board.

Salient: Is the statement you released true?

Tees: I have my reservations. The Exec. felt its name had been discredited and they wanted me to retrieve it. Certain members of the Exec. were also trying to wipe the egg off their faces. I include in this a certain member of the Exec. who voted against the motion of no-confidence, but has been rather obstructive.

While my competence as president was one of the issues, and if I had been seen as incompetent, I would have been out, it was also a question of discontent with various institutions, especially SRC and Salient. I don't think you can ignore that, and I won't. I intend to take the initiative and follow up what the majority of students want.

We will fight them on the beaches

is over

GM of 23 May was a momentous day, hatred and prejudice (thus saith nets of Salient); an era which has ended in by heretical attacks on the our beloved Bishop Beach. (Some on the same typewriter.)

ees supporters have dared to preach gospel, and alas 400 of the flock have and the true faith and followed after him and empty lies appealing to their bas-ists. Indeed, our beloved Bishop is rcome by it all, and is seeking re- Holy of Holies - the Salient of- expressed his distress. It is evident lthinking church-goers (i.e. SRC that these students in their folly avity have been bewitched by de-

y beloved, you must be on guard, ollowers of Tees go about like roa- seeking to devour who they will. he next step may be the burning eichstag (whoops I mean Union) by the very fires of hell and per- further subvert your freedom and cy. Not only will there be "inter- of meetings and petty harassments" s out to beat and intimidate you.

mazing thing is that so many stu- n accept this blind obscurance of saues. It seems rather naive to me st that 400 students should be so nverted by "so transparent a smear n."

l issue

ps a better explanation would be) students had more confidence in nt who, while so far unimpressive rformance, has nevertheless expre- desire to deal with issues that are rectly related to students, than the ditionally motivated alternatives. And T mean Maoists! Nor Fascists! The

issue at stake is not, as certain of Tee's su- porters would have us believe, Democracy versus Communism. Nor is it as Bishop Beach preaches, "the struggle against Fascism".

It is much more simple than that, as the 6,000 who don't attend SRC would probably affirm. It is a question of what is relevant to the ordinary students. Things like - yes, you're right brothers - Education cuts. And bursaries. But how about excessive workloads? Which make most of us too busy to get to church. (Sorry I mean SRC) And incompetent or uninterested lecturers! Their lack of training. Or assessment. Not to mention, of course, the incomprehensible rationale for marking assignments - some of which are not even read. And surely the ultimate in blasphemy is our daily communion in that temple turned a den of thieves, where we partake of greasy, soggy chips and pig's urine tea amidst the fetid odour of stale fat.

What about SRC?

Lets look at the arguments. First the question of SRC policy as representing all students. Really? 300 represent 6,000? Did they ask us what we think? Where are the opinion polls and questionnaires? Or is it simply that those with more political interests take advantage of the absence of the so-called apathetic majority to make their own decisions. In the very best of intentions of course! You should be careful, Bishop. It is said that the road to hell is paved with good intentions. The very thought of such a small group making policy for all students is absurd.

But of course we should all come to church shouldn't we? There's no salvation outside SRC. Maybe. If so its time for a reformation. Because we don't have time to waste on irrelevant political discussions. If, my beloved representatives, you desire our attendance, why not lesson our overly burdensome course require-

ments so we can afford the time. Not likely! We might turn up and disagree with our SRC old-timers. That would be most undemocratic. Fascism probably!

And Mr Tees, I'm told you care about us. Well, why not ask us what we want? You know how the proverb goes. If the mountain won't come to Muhammad, well Muhammad will just have to get off his bum, jump on his camel and go to the mountain.

Secondly, it is reputed that the extra 300 or so heretics who don't usually turn up to SRC and who were rude enough to attend the SGM don't have the knowledge to vote responsibly. Evidently its no longer one man one vote. Voting is conditional on regular church attendance. But Pastor Beach (Yes you're right, another clergyman in the family who is holier than the rest of us) we are well-informed. We did read the divine articles in the Salient-gospel. You wouldn't lie to us would you?

Back to the seminary

And thirdly, pray tell where was the report, Pastor Andrew, of the numerous closing motions? It transpires that Dear Pope Stephen, a man of faith, (who I admit did a generally good job of chairing) has a greater democratic right than the rest of us. He has the divine right to reject a closing motion. And so he did. Despite the rather obvious fact that a great number, possibly the majority of students were impatient to cast their vote and leave the Inquisition. If, as Bishop Peter informs us, the students already has their minds made up, what was the point of a prolonged discussion? Is this part of the evangelization program? Dear St Stephen, YOU deprived us of our democratic right to decide, with your papal injunction. I'm sure you're not a Maoist, but I fear for your soul; totalitarianism is a blasphemy against democracy.

And seriously, dear brothers, we descendants, as we are called, of Attila the Hun, were not attempting to intimidate you. The

cries of justice, not order, were seriously meant. Orderly debate about non-central issues is not the pillar of democracy. We do want justice. Not control. We want you to act in our general interests, not in your particular interests. I doubt if the "hatred" in Bishop Beach's sermon, existed, except in his mind. Rather, the cries, catcalls and missiles were a reflection of the frustration felt by many students at a lack of interest demonstrated by their representatives in their needs.

Speaking of hatred, and people behind, (evidently the Bishop was behind me) a group of women from the PSA behaved in a manner reminiscent of the hags watching the guillotine during the French Revolution. And neither I, nor my friends attempted to intimidate anyone. But of course the motion supporter who "fronted up" rather aggressively to me did not hate me; merely wished to lovingly chastise me for erring from the true gospel.

I also found it interesting that our earnest evangelist "Simple Simon" was able to state quite categorically that I and two others didn't give a stuff about student policy. Does he have some mystical knowledge that is not available to we poor Protestants? A revelation from God? In fact he was partially correct. We aren't interested in much of what is discussed at SRC because its irrelevant. Give the faintest hint of real issues (even obscured by propaganda on both sides) and we are interested. As he found to his cost.

To summarise, beloved brothers and sisters, I do wish you would stop being so pious and righteous. Church is over! There are no demons worth worrying about it - fascist or maoist. So how about getting it together, talking to students about student needs, and working together to get the job done. I am sure that we have much to agree upon, if only we will discuss it.

John Penney.

ly reporters: Against Peter and Company.

out for the fellow who talks about things in order! Putting things in always means getting other people our control.'

Diderot

is always violent to the party offend- every man is innocent in his own

Defoe 'The shortest way with the Dissenters' (1702).

Peter Beach, in his editorial entitled 'se of Things to Come' (Salient 42,), is like a doctor examining a patient. nes up to the bedside (last week's leans over and makes an immediate sis: Fascism.

Doktor Peter Beach is a poor diagnos- When the symptoms he refers to : ns of large sections of the crowd", the r "Justice not Order" and the "defeat no-confidence motion all of a sudden e "the first step on that path" to a 'fa- mocracy' then it is time for the pa- o demand his/her rights. Rather than ing in crude political name-calling and l political prophecy Doktor Peter Beach have acted responsibly and commented at really happened in the concrete si- n at the SGM.

ll what did happen that so incensed r Beach as to make him rise up in hy- and demounce one of the clearest e- les of participation in democratic de- making, that has taken place in the Hall in many years, as the "first step at path" to Fascism? Quite simply a ut majority of students claimed their ratic right to vote, did vote and by vote demonstrated that they refuse to their meetings and their association orches f any more by the small covey of political eters who pretend to speak for all stu- . No wonder Doktor Beach's hench- Andrew 'Propaganda' Beach was re- d to "anger and tears" (Salient 42, 11: That is the typical response of a spoilt when he doesn't get his own way.

But what is more disturbing is that three entire pages of last's week's Salient were devoted to demonstrating that something called "fascism" is emerging at VUW as the ideological position of a group of students, otherwise referred to as "Tees supporters" (p. 2) or "descendants of Attila the Hun" (p. 10). Peter Beach is lucky: he does not know what fascism is really about. There are many people in this city, even within this university, who could tell him what it is like to live under a fascist regime. They would tell Herr Peter Beach, if he cared to ask, that what took place at the SGM was a step away from, not a step towards fa- scism. Why the most democratic meeting on student politics to take place in the U- nion this year, why a call for "Justice not order", why the overwhelming defeat of the no-confidence motion, dredged up by a few malcontents on the Executive to serve their own political purposes, is suddenly the first step on the road to fascism can only reflect on the credibility of Doktor Beach.

Students would do well to consider the wretched charges and slanders of Herren Peter Beach and Andrew Beach in the light of the events at the SGM. And they would do well also to reflect on whether or not the great responsibility for the editorship of OUR newspaper Salient should be placed in the hands of one who has openly displayed himself as not only irresponsible but also divisive (at a time when more than ever students need to present a united front by importing absurd phrases and charges, from the ideological battles of the 1930's, into the present situation in VUWSA where, at long last, political power is directly falling into the hands of everyday students.

But all this will not, of course, interest Herren Peter and Andrew Beach. For they are deep within their dialectical imagina- tions. Here they wield the Young Hegelian Sword of Righteousness, the Dialectic; and from the contradictions and op- positions emerge with a new, synthetic definition of democracy by turning it on its head. Suddenly the dictatorial decisions of Chairman Stevan Underwood, at the SGM, are democratic; it is no longer

one man-one vote. To vote now one must pass the Underwood-Beach 'means test': compulsory attendance at SRC, partici- pation in all protest marches and an A pass in examination on political jargon. As if we don't already have enough ex- aminations and jargon to cope within our n our normal classes! Meanwhile, away from the lecture blocks, back in political fantasy- land the call has gone out for a New Order. For Marx is the maker of all things, and I contradiction am his Son, and we Herren Peter and Andrew Beach are his synthetic ohrophets of democracy!

And so what of the "Promise of Things to come"? Let us consult that marvellous work of prophecy, from that canon of or- thodoxy the Beach Bible, that scripture so dear to our hearts "The Apocalypse of Andrew Tees":

"And I saw and heard a mighty angel, Herr Peter Beach, flying from the Union Build- ing across the heavens. And he had in his hands a wretched rag open like Vol. 42, No. 11 of Salient; and he set his right foot upon the Beehive; and he cried with a loud voice: Behold I make all things democratic!"

But his gospel is a false gospel and his de- mocracy is the rule of the elite. For Herr Peter Beach and Company are dedicated only to control. For you shall hear of fascism and rumours of fascism. And there shall arise false christs and false prophets, Messieurs Simor Wilson and Steven Underwood, Mesdames Aikman and Montgomery, and they will say unto you: 'Help us prevent the demise of democracy!' But heed them not for it is not democracy, but their strangehold on stu- dent politics that has come to an end.

Robin C. Craw.

Dunkirk Retaliates

While I find myself in some considerable disagreement with the comments of Mr Penney, it is the attacks on Salient that are made by Mr Craw that stick in my throat.

1. If Mr Craw believes that I decide my opinions as I write my editorial he must indeed have a high opinion of my mental faculties. In actual fact I have to spend considerable time thinking about the issues involved before I first put finger to typewriter. Although I present my conclusions on what the SGM represented early in the editorial, it is absurd to suppose that when I considered the issue, that was the first thing that came to mind. Editorials would be boring indeed if I traced through every bit of reasoning before I presented my conclusions.

2. I did not set out to report on the SGM when I wrote my editorial. Nor did I intend to dispute what happened (a massive vote of support for Tees). The question that I considered was that of what the actions and attitudes of the SGM represented. In other words, looking at the events in the abstract.

3. You have been sufficiently roused by the events at the SGM to stir yourself to write an article to Salient on what it represented. I believe that the SGM was one of the most significant events to have occurred in VUWSA's recent history - but perhaps Salient should have given

it no special mention or tried to explain what it represented and why it was (in my opinion) important.

4. On this question of democracy, I can only say that I believe Mr Craw has misunderstood what the term means. Democracy is a political system, a method of conduct if you prefer. It is meaningless to talk about one meeting being "more democratic" than another. A system is either democratic or it is not, a meeting is (or should be) the exercise of a democratic system. A meeting itself is a meeting, not a political system and therefore it is inappropriate to describe any meeting as being more or less democratic than another. The word that Mr Craw may be looking for is "representative".

Likewise it is absurd to talk about Steve Underwood's decisions as being democratic or not. He made the decisions that he was empowered to under the Standing Orders. If Mr Craw feels that these provisions are not consistent with the principle of "democracy" then it is the Standing Orders that should be criticised not the particular individual in the Chair.

I realise however that it is more difficult to attack something as "abstract" as a Constitution when you can attack individuals, and Mr Craw has realised this, if nothing else.

Peter Beach.

STUDENT HEALTH

ENJOY THE SNOW THIS WINTER

A visit to the snow is fun, whether to ski, toboggan or just build snowmen. BUT remember you are going to an alpine area where there are dangers, so we commend you to follow these simple safety factors.

FOOD

You will require extra calories to combat cold and enjoy strenuous activity at high altitudes.

Forget that slimming diet and eat a hearty breakfast. Carry at least a bar of chocolate, or similar snack with you.

CLOTHING

Mountain weather is unpredictable. A fine morning can deteriorate into a cold, windy and even wet afternoon. Ultraviolet rays from the sun can hurt unprotected eyes and burn exposed skin, even on an overcast day. For a day on the snow, wear or carry:

Strong boots with thick woolen sox.
Ski pants or woolen slacks with waterproof overpants.

Warm woolen jersey (avoid synthetic fibres).
Windproof coat or parka.

Warm hat or balaclava which covers the ears.
Woolen mittens (inexpensive to buy).

A pair of good snowglasses or snow goggles.
Protective snowcream, reapplied during the day.
N.B. Jeans and cotton gloves DO NOT give protection against wet and wind.

EQUIPMENT

Skis, ski sticks and boots can be hired if necessary.

Check that skis have:
Well secured metal edges.
A safety strap to prevent your ski from running away during a fall.
Safety bindings adjusted to release properly (In-sist that these are checked when hiring skis).
Ski sticks must have baskets firmly attached.

WALKING

If inexperienced:
Keep to poled routes or frequented slopes.
Avoid steep places above bluffs.
Come down off snow before it becomes icy in late afternoon.
Do not travel far afield when weather is deteriorating.

TOBOGGANING

Be sure you have a safe clear run out away from the path of other people.

Remove broken toboggans from the slopes. They can cause accidents.

TOWS AND CHAIRLIFTS

Each type of tow and chairlift requires a slightly different technique for use. Before your first ride watch others carefully. Ask the attendant for advice if you are uncertain. Do not use equipment beyond your skill. Remember to:

Secure loose clothing and tuck in long hair; it could get caught in rope, pulleys or lift equipment.

When riding chairlifts, fasten the safety bar and keep ski-tips up and pointed straight ahead. Don't swing the chair. On arrival immediately step well clear and move off.

Prevent T Bar or Poma from swinging when you let go at the top.

Keep tow queues clear of access ways, ski runs, etc.

SKIING DOWN

Be considerate to others and avoid accidents.



Ski clear of tows and lifts.
Watch for warning notices, safety fences, bluffs and crossed poles or skis. They all mean "DANGER".

Watch out for other skiers to avoid collisions.
Slow down at the end of your run, especially when approaching a lift queue.

If you fall, fill in the hole you have made. NB Do not go ski touring alone. Record your intentions beforehand and advise of your safe return afterwards at Park or Ski Patrol Headquarters.

RUBBISH

Please respect the beauty of the mountains by keeping your area free from rubbish. Don't bury litter in the snow, this provides a hazard to others and will reappear when the snow melts. Take litter home.

ADVICE AND ASSISTANCE

Do not hesitate to ask National Park Rangers

or Ski Patrollers for advice; they will be pleased to help you. In blizzard conditions of high snow and poor visibility seek shelter immediately.

Ski Patrollers will assist the injured. Members wear a distinctive red parka with a green cross.

EXPOSURE (Hypothermia)

Watch out for signs of exposure - weariness and reluctance to carry on, clumsiness, loss of judgement, collapse - especially when weather is wet, windy and cold.

Prevent exposure by having a good meal before going out, snacks during the day, wearing woollen clothing - balaclava, mittens, long jersey and windproof parka.

SKI SAFELY

SKI WISELY

ENJOY YOURSELF

National Mountain Safety Council (Inc.)

REC CENTRE

"Thanks for the Opening" and to all our supporters and friends, and to all who assisted in our Open Day Programme, thank you.

But now the euphoria has died down, back to reality. The keen economic sword scythes through the Recreation Centre services and the badminton shuttlecocks will be going up in price. We will, however, still have old stock available at old prices, but by the end of the year. . .

Shuttlecock prices are now:

- Top grade - \$1.10
- Second grade - 80c.
- Third grade - nylon - 50c.
- Third grade - feather - 50c.

Table tennis balls still stay at the old prices of 15c. and 30c.

Patronise your Sauna. . . you wanted it, you got it, you use it. Now we have overcome the irritating little thermostat problems the Sauna is in full use again: Men 11-1 daily
Women 1-3 daily
Mixed 3pm onwards daily

At \$1.00 per hour, it's the cheapest hot-spot in town.

Beginners badminton classes are now on Tuesday and Friday 10-11 and beginners squash is now Monday 2-4 and Thursday 2-3. There are one or two spaces left in these classes, so be in.

Winter cricket is alive and well in the Centre Long Room. So if you think that the New Zealand

and Team will need your services, in the imminent World Cup, hire the cricket bag at Recreation (50c.) and bowl or bat yourself into oblivion.

Skiers. . . you might have missed out on the beginners classes, but at least make sure you are fit. Tuesday 12-1 and Thursday 5.30-6.30 are the times.

Exams are coming closer. Ensure that you are not spending too much time in that Library without that compulsory break. Every hour or two, weekdays or weekends, leave your books, stroll, run or race to the Centre and do ten to fifteen minutes of moderate exercise. (Centre staff will prescribe quantity and quality). Grab a cup of coffee at the Restoration Cafe and return to your work. YOU will feel better for it.

Weekend users of the Old Gym are not being very co-operative presently. If you and your friends are playing badminton and people are waiting to get a court, then thirty minutes is your maximum playing time. Please help us and be reasonable or else capital punishment will return.

Asthmatics who think that exercise is beyond their reach should talk to Centre staff about their problem. We now have programmes for even the severest asthmatics, which allow them to participate in moderate fun/exercises or even to contest highly competitive sports. Progressive and therapeutic programmes are now available at your Recreation Centre.

COMMERCE STUDENTS

Spare a few moments to think about your career

If you hope to graduate in July or are contemplating part-time study in the second semester, this could be an opportune moment for us to give you a few facts.

As a large national firm of chartered accountants we offer wide experience, early responsibility, rapid promotion, good salary, training facilities, opportunities for specialisation and gaining experience overseas.

We suggest that you arrange a meeting with our staff partner in order to discuss the facts and your personal prospects.

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EDUCATION FIGHTBACK



Maori: the first victim

ALL STUDENTS who have ANY fee-
language.....ESPECIALLY those
studying MAORI.

Smith, Junior Lecturer in Maori Stu-
s gained a scholarship to study Lin-
s in Paris. It is a unique opportunity
, but it does leave those students of
(now taking Maori 101) who are in-
g to take Maori, taught over the second
ar. without a teacher.

the policy of the Government as it
, a lecturer who leaves cannot or will
replaced. How else can the Univer-
pe to save \$400,000? An applicant
ensuing vacancy has been approved
Professor Mead, but it has been decided
appoint him.

s means that the course will have to be
jointly by ALL members of the de-
ent. There may be lecturers in the
ment who are teaching more advan-
asses, but this will add more hours to
eady full teaching schedule.

ere may be lecturers who are teaching
aspects of Maori studies; Maori spea-
yes, but more is required..... Learning
nd language needs, perhaps more than
ther subject, the continuity of one abe-
er, because of the continuing develop-
of the subject and the level of commu-
on needed to teach it ably.

e of the reasons reportedly given for
ecision is the decline in numbers ta-
the course.

true

ere has been a drop of around 30%
last years numbers taking 101/102
last year was the highest point rea-

ched, and roll numbers have not yet set-
tled in the few years the department has
been in existence. And you cannot say
that 65 students taking Maori 101 and 33
taking 102 make small rolls.

As well as being a useful course for people
wanting a basic grounding in the lan-
guage, Maori 102 is a prerequisite for fur-
ther study in the Maori language.

As well as seriously handicapping these
students, the department will be faced with
smaller numbers of students less-well ground-
ed in the basics.

This situation would be indefensible in
any department, but by cutting a young,
growing department like this at its very root,
you are threatening the whole future of the
study of Maori language.

We have gained so much from the gra-
dual awareness and dissemination of the
language and culture throughout this coun-
try. Are we to be retarded again for fur-
ther decades because we are not ALLOWED
to replace ONE lecturer?

The students of Maori beg to be allowed to
continue this re-awakening of a better un-
derstanding with the Maori people. We are
more than half way there if we only try to
learn the language. Give us and you, this
chance.

"KO TE REO MAAORI TE PUNA WAI
O TE MAAORITANGA, AAWHINATIA.
TAUTOKONA MAI MAATAU I TEENEI
TAKE NUI."

The Maori language is the source of all
Maori culture. We call on all students to
help and support us in this struggle.

By the students doing Maori Studies 101

COMMENTS BY LEE SMITH, JUNIOR LECTURER

The major thing at the moment is get-
ting Maori Studies established, now that
we have our own Dept. Maori is one of
the most popular languages in the Uni-
versity.

These first year courses in particular, even
though numbers are down this year, but
this is so for all courses. I think this is
because people are looking for more job-
orientated degrees.

This situation will seriously affect higher
level stages in the future. As far as teaching
goes, its vital we have someone who is a qual-
ified language teacher at elementary level,
not just someone from the Dept.

This is one of many cuts, but I feel this
one needs special consideration, both be-
cause it is a core course, and not a small
minority course, and because it is a Maori
course. The future of the Maori language
is quite desperate at the moment, in terms
of the understanding of the position of the
Maori people in New Zealand, through the
language. We need a general awareness of
both the people and the language in all New
Zealanders.

Remember that for many people this is
their first, and often only chance to learn
Maori. Finally the University is regarding
Maori Studies as a discipline and a depart-
ment in its own right. We have struggled
for so long now and just as we are getting
established this will be very detrimental
for staff, students, and the future of the
Maori Studies.

Students reaction? Neat. We must en-
courage as much reaction as possible. I
support any student protests.

COMMENTS BY PROFESSOR MEAD

Its a bit early to tell what the effects will
be, but I don't like it! We may have to take

it anyway, because a whole lot of depts have
to share the burden. We are perfectly wil-
ling to play our part, up to a point. How-
ever, our position is more vulnerable than
most. We are in a very tricky, delicate po-
sition because at this time there is an increas-
ing backlash against the Maori people. Peo-
ple need to be aware of this, through the lan-
guage and culture.

Another matter of great concern is that
at the moment Maori is a threatened, and
dying language. It doesn't make any sense
in the case of Maori Studies to be making
a cut like this, when we should be doing
all we can to maintain and develop them.

This year we are just putting together
a more concentrated teaching effort in
Maori Studies. The combination between
class and language lab teaching is just get-
ting off the ground. We may not be able
to get hold of good talented teachers - it's
as if we were being asked to go back to the
old pioneer spirit, where you take what you
can get. We should be past that, going for
quality.

Right now we offer a very valuable ser-
vice, and I regret the fact that I don't see
more widespread evidence of people using
it - but the information and opportunities
are here for those who want to be enligh-
tened. Why are there so few at a time when
so many need to be informed? At such a
critical time in Maori - Pakeha relations.

I applaud any student reaction to the
cuts. I think it right that students should
show their concern and protest in their own
way. I speak for all my staff in this. This is
one occasion when staff and students are in
agreement, and will find it easier to work to-
gether. Of course, I can only speak for my
own department.

We can ill afford to lose Lee. He is a good,
imaginative teacher - one of the best we've
got - and he will be hard to replace. But for
Lee, in the long run, this further education
will be well worth it.

AUT: the first victory

ACADEMIC STAFF SUPPORT CAMPAIGN

REPORT ON THE LARGEST STAFF MEETING EVER

Last week the largest meeting of aca-
demic staff ever held on this campus ex-
pressed its unanimous support for the Edu-
cation Fightback campaign. A near unani-
mous resolution was also passed recom-
mending that staff members use all appropriate
channels to cancel timetable commitments
on July 26.

There were 200 staff members packed in-
to the Cotton lecture theatre at the height
of the meeting. Debate did not centre on the
effects of the cuts: people were quite clear
in their own minds that the Government de-
cision posed a serious threat to the conti-
nued viability of the university.

The discussion that did occur revolved
around two things:

- 1) how could academic staff best express
their opposition and concern over the cuts.
- 2) what was the best way to ensure that de-
cisions on the implementation of the cuts
were not made by just a few people sitting
at the top of the ladder.

The motions passed reveal the results.

The meeting was significant, not just for
its size, but because it is the first time the
academic staff has considered taking such
a stand. That students will be able to unite
with academic staff in the campaign is good
news indeed.

1. "The Victoria University of Wellington
branch of the Association of University Tea-
chers deplores the \$3 million reduction an-
nounced by the Government to the 1979/80
University's Block Grant. This will inevitably
involve further reductions in staffing, a dete-

rioration in standards both in teaching and re-
search and an erosion of conditions of em-
ployment."

2. "The Victoria University of Wellington
branch of the Association of University Tea-
chers calls on the Government to use as a base-
line for the next quinquennium (1980/85)
the \$107.4 million block grant originally pro-
posed for the year 1979/80. The Minister of
Education has recently re-affirmed that open
entry to the universities is Government policy
and we support this position, however open
entry cannot be maintained without a severe
reduction in educational standards and resea-
rch output unless grants are set at a realis-
tic level."

3. "That this meeting of members of the
Victoria University of Wellington branch
of the Association of University Teachers
expresses strong support for the Education
Fightback campaign of Victoria University
of Wellington students."

4. "That this meeting recommends that the
Victoria University of Wellington branch of
the Association of University Teachers use
the appropriate channels of Faculty, Pro-
fessorial Board, and Council to cancel the
timetable commitments of students on 26
July."

5. "That V.U.W branch of the AUT calls
on the Prof. Board to refer the V.C.'s pa-
per on reductions in the block grant to fa-
culties, departments and the V.U.W. branch
of the AUT for urgent consideration.

It further calls on the V.C. and Deans Co-
mmittee to present its proposed programme
of cost reductions to faculties, departments
and the V.U.W. branch of the AUT for com-
ment has been incorporated in the progra-
me adopted. In this way all staff can be
involved in discussion on the principles and
details underlying the implementation of
the expenditure cuts."

A not Very Courageous man

Taylor's reductions

Reductions in the block grant

1. A reduction in this University's block grant of \$400,000 for the year 1 April 1979 to 31 March 1980 has been announced by the University Grants Committee. This reduction means that for the 1979 calendar year (which is the University's budget year) our income, and therefore the budgeted expenditure have been overestimated by three quarters of \$400,000, or \$300,000.

2. The purpose of this memorandum is to describe the procedures I have already put in train, and the additional measures I propose to take, in order to minimise the adverse effects of the reduced level of funding. I am aware that some unrest had developed in the University because of the lack of precise information on the extent and implications of the grant reduction, the probability of which was conveyed to the April meetings of Board and Council. I regret that a full account of the circumstances could not have been presented earlier, but the fact of the matter is that the amount of the cut for the university system as a whole was not made clear until the meeting of the N.Z. Vice-Chancellors' Committee with the Chairman of the UGC and the Minister of Education on Wednesday of last week. Until then estimates of the likely figure had varied over a considerable range, and any announcement of the steps contemplated to deal with them would have been premature and confusing and subject to amendment in the light of the precise figure for Victoria, which only became available late on Friday afternoon.

3. I would like to assure Council and all members of the University community that the implications of a block grant reduction of the present magnitude (\$3,000,000 for the University system as a whole) were conveyed to the University Grants Committee in the strongest possible terms both by the N.Z. Vice-Chancellors' Committee in the course of several meetings with Dr Johns, and by the Vice-Chancellors individually in written statements supplied at his request. In broad terms the message of those statements was that while the university system may be obliged to accept a share of the reduction in government expenditure required by New Zealand's economic situation any continuation of those measures, which even in the short term will produce problems of considerable magnitude, will inevitably lead to an erosion of the standards of university education and a serious questioning of the viability of our traditional system of open entry to the universities.

4. Procedures for Coping with the Grant Reductions.

(a) Non-salary expenditure

Because some three-quarters of the University's expenditure is associated with established staff posts which, when filled, entitle the occupant to tenure until retirement the University has been forced in the first instance to examine all avenues of non-salary expenditure, as follows:

The Economies sub-committee of the Committee of Vice-Chancellor and Deans has been assigned the unenviable task of urgently seeking ways of reducing the estimates and allocations for running expenses in the 1979 Budget Table 3 (Maintenance of Buildings and Site: e.g. cleaning, power) and Table 4b (postages, telephones, tolls, printing and stationery, etc.). Many of these have already been set at minimal levels and in one case at least (electricity) the existing budget provision is too low by some \$80,000 because of the recent massive increase in power charges.

In respect of certain allocations in Table 3 (e.g. Buildings Maintenance Reserves) and in Table 4a (Library grant, Departmental Grants, Leave fund, Internal Research fund, Equipment fund, etc.) of the 1979 Budget it is my intention to examine the present state of the funds concerned (which in many cases will already be partly expended or committed) and where appropriate discuss

them with those responsible for their expenditure. I cannot generalise on the action which will be taken, but I see it as necessary in a number of cases to require that a specified amount of the unexpended and uncommitted portion of the fund (totalling perhaps \$100,000 over all the funds affected) be frozen or held in reserve, pending assessment of the outcome of the 1979 financial year and information on the block grant for at least the first year (beginning on 1 April 1980) of the new quinquennium. In the light of that knowledge the frozen or reserved part of the funds will be released or reallocated. In carrying out this exercise I will consult fully with the Committee of Vice-Chancellor and Deans and endeavour to maintain, as far as circumstances will allow, the funding of facilities and services which are central to the University as a whole. In this connection the Chancellor has already agreed that the Chancellor's Lectures Fund (current balance \$4,435) be held in reserve until the financial position of the University is more stable.

(b) Staffing

There is little chance that the measures described in (a) above will yield savings sufficient to cover the necessary total, and it is therefore essential that the opportunities for additional savings provided by

the occurrence of vacancies through resignations and retirements, and by delays in the filling of newly established posts, be grasped with renewed thoroughness.

Existing procedures for the examination of staff vacancies and the control of starting dates for approved appointments have been re-inforced and extended to ensure that all vacant posts (both academic and non-academic) are considered and that salary savings are maximised. Vacancies in all academic posts, senior non-academic posts, and Registry posts directly involved in departmental or faculty administration will now be reviewed by the full Committee of Vice-Chancellor and Deans. All other vacancies will be examined by sub-committees (each of which will include the Vice-Chancellor) appointed to deal with library, technical, and administrative posts. In the first instance, all unfilled posts will be considered for freezing, disestablishment, or approval for filling from a specified date in accordance with the normal procedures and criteria which have operated successfully for several years and which pre-date the present financial difficulties. The decision made in that context will then be re-examined in the light of the grant reduction, and it will be necessary then to take every reasonable opportunity of introducing or extending periods of freezing, or of delaying starting periods for appointments to posts approved for filling. The Committee of Vice-Chancellor and Deans will take full account of the circumstances of the department or section of

the University concerned and will endeavour to minimise the burden imposed on them but it must be recognised that harsh and welcome decisions will be inevitable in some cases if the requisite savings are to be achieved.

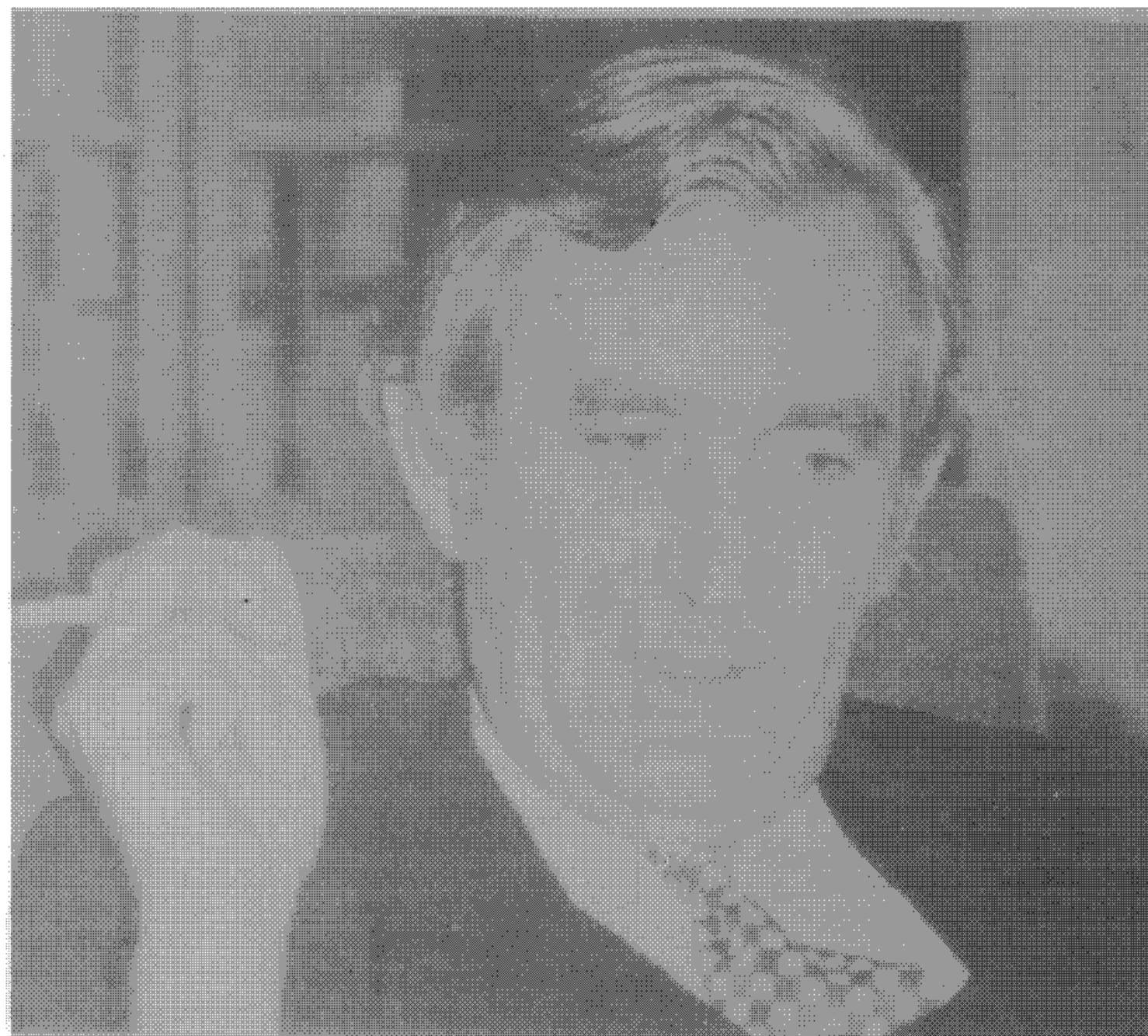
5. It is not possible at this stage to give a firm estimate of the savings which will derive from implementation of the above policies. The total of non-recurring funds which accumulates in the course of a year - principally but by no means entirely made up of unspent salary moneys - is notoriously difficult to estimate in advance; factors which contribute to this uncertainty are the unpredictable occurrence of vacancies, uncertainties in the level of income from fees and investments, unforeseeable variations in power consumption resulting from climatic vagaries, price fluctuations in a variety of running expense items, and the financial outcome of the back-dated salary payments which have been a feature of recent years, and for which a substantial unitemised lump sum is received as an addition to the block grant. Although similar uncertainties surround some of the steps outlined above, I consider that the effort to make savings implicit in those steps should, if sustained, provide funds of the order necessary to cover the amount of the grant reductions.

6. In view of the publicity that seems inevitably to attend exercises of this nature, but more importantly because of the possibility of further or sustained financial pressures in subsequent years and the need to compile evidence in order to resist them, I am particularly concerned that I be able to specify in detail, at the end of the year, the individual steps which had to be taken in order to cope with the reduced grant, and the effects of those steps on each section of the University. A careful record will therefore be kept of frozen posts, delayed starting dates for appointments, reductions in university services and all other identifiable results of the economy measures taken.

7. In the above paragraphs I have emphasised the immediate problem of surviving the present year without incurring an unacceptable excess of expenditure over income. It must be made clear however that the present reduction will continue until 31 March 1980 so that the remaining quarter (\$100,000) of the full-year reduction mentioned in paragraph 1 will have to be saved in the 1980 financial year. Furthermore, we have no knowledge whatever of the level of government funding for even the first year of the new quinquennium beginning on 1 April 1980, and it would be imprudent to assume other than that the reduced grant for the current year, the last of the present quinquennium, will be the basis from which the grants for the new will be calculated. One must also take account of the possibility that an interim bridging grant will be provided for the year beginning 1 April, 1980, as was done for the first year of the present quinquennium, and that such a bridging grant will have regard to the Government policy prevailing at that time in respect of state expenditure. A determined effort to save every possible dollar in what remains of 1979 will however provide the best means of ensuring that we are as well prepared as possible for the uncertainties of 1980 and the new quinquennium. To this end I seek the co-operation and forbearance of staff and students in every department and section of the University.

8. In conclusion, I must emphasise that having to exist in a continual and demoralising state of financial uncertainty can severely impair the quality of the University's work, and the events of the last twelve months or so - which provided us with four hundred thousand crucially important dollars one year and took them away the next - place the normal financial flexibility available to us under severe stress. The quinquennial system is specifically designed to avoid such difficulties and I shall do everything I can to emphasise to the University Grants Committee the need for progressive and stable funding.

D. B. C. Taylor,
Vice-Chancellor
28 May 1979



Special Editorial Comment

The paper presented by Vice Chancellor Danny Taylor to the University Council on Monday 28 May is a very revealing document for two reasons. One is that it provides further insight into the direct effects of the recently announced cuts in university expenditure. The second is that it shows both the naivety and lack of fighting spirit of the Vice Chancellor in opposing the cuts by meekly accepting them.

At least six points stand out in Taylor's paper.

1. Dr Taylor revealed that because of the cuts the current budget had overestimated expenditure by \$300,000.
2. Dr Taylor has acknowledged that all vacant posts may be frozen or disestablished. Students doing Maori Studies are one of the first known examples of this.
3. Dr Taylor rightly concludes that non-salary expenditure will be the main area affected. Of significance are the allocations which he has singled out - Library, Equipment, Internal Research, Departmental Grants and Buildings Maintenance. He anticipates possibly \$100,000 coming from these allocations.
4. Even before the announcement of the \$3 million cut Victoria had been directly

hit by unanticipated rising costs. The impact of the massive electricity costs meant that the existing electricity budget was about \$80,000 too low.

5. Dr Taylor claims that both he and the New Zealand Vice Chancellors' Committee had conveyed to the University Grants Committee the implications of the then anticipated cuts in the strongest possible terms. Dr Taylor and the Vice Chancellors' Committee should have made their opposition a lot more public than they did. But more importantly it is essential that the Vice Chancellors individually and collectively take a strong stand in opposing the cuts rather than meekly accepting them. A defeatist attitude at this stage will be disastrous for university education now and in the future.

6. Dr Taylor correctly points out that the continuation of these cuts will lead to an erosion of standards and also undermine the open entry principle upon which university education is supposed to be based.

But Dr Taylor also displays considerable naivety in hoping that an interim bridging grant for the financial year beginning 1 April 1980. Given that this is not an election year to merely hope for this is the result of a defeatist approach.

Ian Powell.

EDUCATION FIGHTBACK

Dear Keith...

OPEN LETTER

EXCELLENCE, THE GOVERNOR
GENERAL OF NEW ZEALAND

READ AT THE OFFICIAL OPENING
OF FOUR NEW BUILDINGS ON
THE CAMPUS OF VICTORIA UNIVERSITY
WELLINGTON

25 MAY 1979

The following Open Letter was presented
by Andrew Tees as President on behalf of
the Victoria University Students Association
to the Governor-General.

Excelsency,

The students of Victoria University of
Wellington, would like to draw your atten-
tion to a matter that much concerns us, and
which we believe, is of very real consequence
to the people of New Zealand. We refer to
the cutting of the education system.

The Government is considering cuts in the

level of spending in nearly every field of edu-
cation. Teachers, administrators, students
and other groups who will be immediately
affected by these cuts have voiced their con-
cern. Some groups, like the Kindergarten
teachers and the primary teachers, have an-
nounced that they are considering action
that is quite unprecedented in their areas.
Such is the depth of their feeling.

No-one will deny that the severe economic
conditions that face us require strong mea-
sures for their improvement. What we ques-
tion is whether it is desirable that education
should have its present standards, not to men-
tion its progress and development, jeopardised
for the sake of simple economic expediency.
This is not a case of "students being greedy";
our concern arises because we believe that
the standards of education available in this
country, at every level, have a direct bearing
on the future of the country for years and
even decades to come. There is a fundamen-

tal principle on which our education system
has grown. Peter Fraser expressed it once in
terms that, to the best of our knowledge, have
not been openly rejected by any Government
since his time. He said:

"The Government's objective, broadly ex-
pressed, is that every person, whatever his
level of academic ability, whether he be
rich or poor, whether he live in town or
country, has a right, as a citizen, to a free
education of the kind for which he is best
fitted and to the fullest extent of his po-
wers."

The New Zealand education system has ne-
ver been in the position to offer that right
as fully as we might hope. But now, with
education being asked to shoulder a bur-
den it is simply not equipped to bear, we are
in danger of taking decisive steps away from
it.

Kindergartens cannot maintain reasonable
standards and also provide enough places
to meet the demand. Schools are finding
they cannot get enough staff, especially
at the primary level. Equipment funding,
building maintenance grants and such areas
of expenditure are simply not adequate for
the services we expect, and have a right to
expect our schools to offer. Two teachers' col-
leges are to be closed down, financial
constrictions may be placed on student
teachers with the effect of preventing many
possibly excellent teachers from joining the
vocation, and the period of teacher training
may be reduced. There is even a proposal
that some potential teachers will not re-
ceive any proper training at all, but will
be put straight into schools to learn their
job alongside other teachers. This has been
suggested by the Minister of Education in
spite of the fact that teachers already have
their own full-time and extremely demand-
ing jobs to do.

The universities grant has been cut by \$3
million for the current year. Over the last
four years, universities have done everything
possible to eliminate unnecessary expendi-
ture. There is simply no more money to
prune away if viable standards of teaching
and research are to be maintained. Already,
our University has imposed a complete ban
on staff appointments. This will have the
result of undermining staff morale, forcing
the staff members who remain to accept ex-
cessive workloads, and pushing staff/student
ratios way above acceptable limits. (Parti-
cularly badly hit will be the faculties of Com-
merce and Administration, and Law, which
have the highest ratios already and the big-
gest turnover of staff.)

In the long term, the cuts will lead to one
thing: an end to the system of open entry.
This is what concerns us most. Last week,
the Government announced that most over-
seas students would have to pay \$1,500 in
fees each year to attend a New Zealand Uni-
versity. We believe this country has a re-
sponsibility to the developing countries in
the region. We also believe that the best
form of aid we can offer these countries is
education. We had thought that the Go-
vernment was at least partially in sympa-
thy with these beliefs. But the discrimina-
tory fee for overseas students will mean that
our universities will be available to those stu-
dents on the basis of wealth. In our view, edu-
cational aid should not be provided as a means
of helping a small privileged elite consolidate
its position.

The overseas students' fees announcement

Open day

THE CHANCELLOR'S OPENING SPEECH

Mr O'Brien thought it was BRAVE for Mr Johns
Chairman of the University Grants Committee to
come along to the opening. The University had
thought that due to the recent and future cut-
backs to university funding the 'Open Day' should
be called off. But due to the amount already spent,
and the small balance needed to finish off organi-
sation the open day it was decided to continue with
it.

CHAIRMAN OF UNIVERSITY GRANTS CO- MMITTEE

Dr Alan Johns commended the students on
their funding of the Rec. Centre. He felt that
he had a RESPONSIBILITY for BALANCED
University development so that it is available
for New Zealand education. Dr Johns added
that over the years there had been a growth in

also has implications for local students. In
Britain, a similar discriminatory fee led to
massive fees increases for all students. In
New Zealand, we have been informed that
the overseas students decision is the first part
of a wide-ranging "review" of the fees struc-
ture: the same thing as happened in Britain
appears to be in the offing here. Traditio-
nally, students have been able to pay their
way through university on a combination
of holiday earnings and a bursary. These
days holiday jobs are hard to find, and the
Standard Tertiary Bursary is worth 23%
less in real terms than when it was announced in
1975. In addition, we have learned that the
Government is planning to make a \$5 mil-
lion cut in the bursaries grant.

Universities are becoming very expensive
to attend. It is by ensuring the develop-
ment of this trend that the Government
appears to be facilitating a drop in enrol-
ments. Effectively, because this will not
be happening as a result of less people wan-
ting to go to university, but because num-
bers of people will be financially prohibi-
ted from enrolling, this means an end to
the open entry system.

It is irrelevant whether the parents of some
students might not find this increased financial bur-
den hard to bear.

We do not think that students, most of whom
are over 20 years of age, should have to be fi-
nancially dependent on their parents. More
important than that, though, is the question
of whom these restrictions will really affect.
At present, only five percent of university
students come from working class back-
grounds. Increased fees, decreased bursaries
and the like will mean that the tendency for
universities to educate only the wealthy will
become enshrined as a guiding principle in
the system. Such an abrogation of the ex-
pressed basis for New Zealand education is
a primary cause of our protest today.

Many people will recognise some of the ef-
fects of the cuts mentioned above from an
earlier time. They will be right.

The policies presently being contemplated
(some of which have been announced) are
very similar to those adopted during the
depression of the 1930's. Some people
may say they were necessary then and they
are necessary now. We would reply with a
point made strongly at the NZEI Conference
earlier this month: education cuts then had
disastrous consequences for years to come,
right through, in fact, to the current decade.

We ask for reasoned consideration of our
claim. Substandard education means a ge-
neration of people (for we are not talking about
just one year) are less than adequately equi-
pped to deal with the demands of modern
life. It means that those people do not get
the chance of further develop their potential as
should be their right. It means a great num-
ber of teachers are sent into the schools ill-
prepared to offer the services expected of
them. The effects of this last for decades.

It also means that the country does not gain for
itself the skills: so desperately needs for
development of a healthy economy and so-
ciety. Education is not an economic expe-
dient. Not simply for our own sakes, but for
the sake of our society, we are concerned that
it is being considered as such. And with
our concern, comes our protest.

We remain (for a short while at least).

THE STUDENTS OF VICTORIA UNIVER- SITY.

student numbers and it was expected to conti-
nue rising.

THE GOVERNOR GENERAL

"The pioneer spirit still lives on to keep build-
ing and extending the University" said Sir Keith
He had previous experience with University Grant
Committee and he knew that they studied the si-
tuation in detail, and proposed PROPER and not
too EXTRAVAGANT GRANTS.

He said that in his days in office the grants re-
quired were given or even exceeded. He suggested
that perhaps too much had been spent on univer-
sity education and not enough on technical edu-
cation in the past.

ANDREW TEES, PRESIDENT

Because of the proposed, cutbacks to education,
and because Sir Keith is the head of the crown (as
represented in New Zealand) Andrew presented a
submission on behalf of Victoria students expres-
sing their concern in these cutbacks.

By Marcia Browne.



Sit-in

Whose side is the Vice-Chancellor on?

Last Monday 40 students sat outside the
Vice-Chancellor's office (1st floor, Robert
Stout) in protest at the wishy-washy state-
ment made in Saturday's Evening Post con-
cerning the proposed cut to the 1979 expen-
diture.

Asked for the University's reaction, the
Vice-Chancellor replied:

"If it's less I will be delighted and if it's
more, I will be further horrified."

That sort of response is that from the
Vice-Chancellor for Victoria?

Instead of using the interview to lodge
a strong protest against the cuts and the
effect on the University's open entry sys-
tem, if these cuts continue into the next
biennium grant, he stressed how "de-
pressed" he would be if the 1979 cut was
more than anticipated.

When confronted by the students out-
side his office, the Vice-Chancellor appear-
ed not to have realized that he had made
a statement. He then stressed his con-
cern at the education cuts and particularly
the effects on the university if they were to
continue.

However, when asked if he would trans-
form his "concern" into real action by sup-
porting students and staff in a one-day clo-
sure of the University, he replied that he
did not commit either the University or
his own personal support. Students at
sit-in could be forgiven for doubting
the sincerity of his "concern". Unfor-

tunately the administration is only too re-
ady to accommodate these cuts rather than
join students and staff to fight the Govern-
ment.

At the Council meeting held later in the
day, the University administration proposed
a financial strategy to deal with this year's
cut of \$400,000. At the same meeting it
was decided to express the University's of-
ficial opposition to the government cuts.
This is significant and an important step
forward in the fightback campaign; being
the first time the University has expressed
its official and public opposition to Govern-
ment moves.

However it is only the first move. The
University administration must be pressu-
red into supporting student and staff ac-
tion on July 26th to close the University.
If you are concerned that the University pre-
sents a strong united position of opposition
against the Government attacks on the whole
education system and the University in parti-
cular, then write to the:

Deputy Vice-Chancellor,
Mr Tomlinson,
c/- Robert Stout.

Show your concern, write a letter now!

The old expression "If you are not part of
the solution you are part of the problem" is
something which the University and Vice-Chan-
cellor Danny Taylor should ponder on very
seriously.

Kathy Carlton.

EDUCATION FIGHTBACK RUMOURS

BURSARIES

- * There will be a slight increase in the basic rate, but Teachers' College students will go onto it.
- * There will be more stringent conditions for receiving the bursary.
- * A means tested loan system, or some other method of establishing hardship allowances will be used on top of the current abated rate (no unabated rate).
- * There will be no increase in the basic rate, but more funds will be made available for student work schemes.
- * \$5 million will be cut out of the bursaries grant. All the above are unconfirmed, but this one is for real.

FEEES

- * All overseas students will have to pay \$1500. Treasury wanted this, but Labour and Immigration opposed it: Government went for a slight compromise but in times towards the full Treasury proposal.
- * Provisions for second chance students to enter university will be knocked on the head or severely curtailed.
- * The fees bursary will be tied to the conditions of the STB.
- * All students will have to pay significantly increased fees: perhaps an average of \$200 each year.

UNION FUNDING

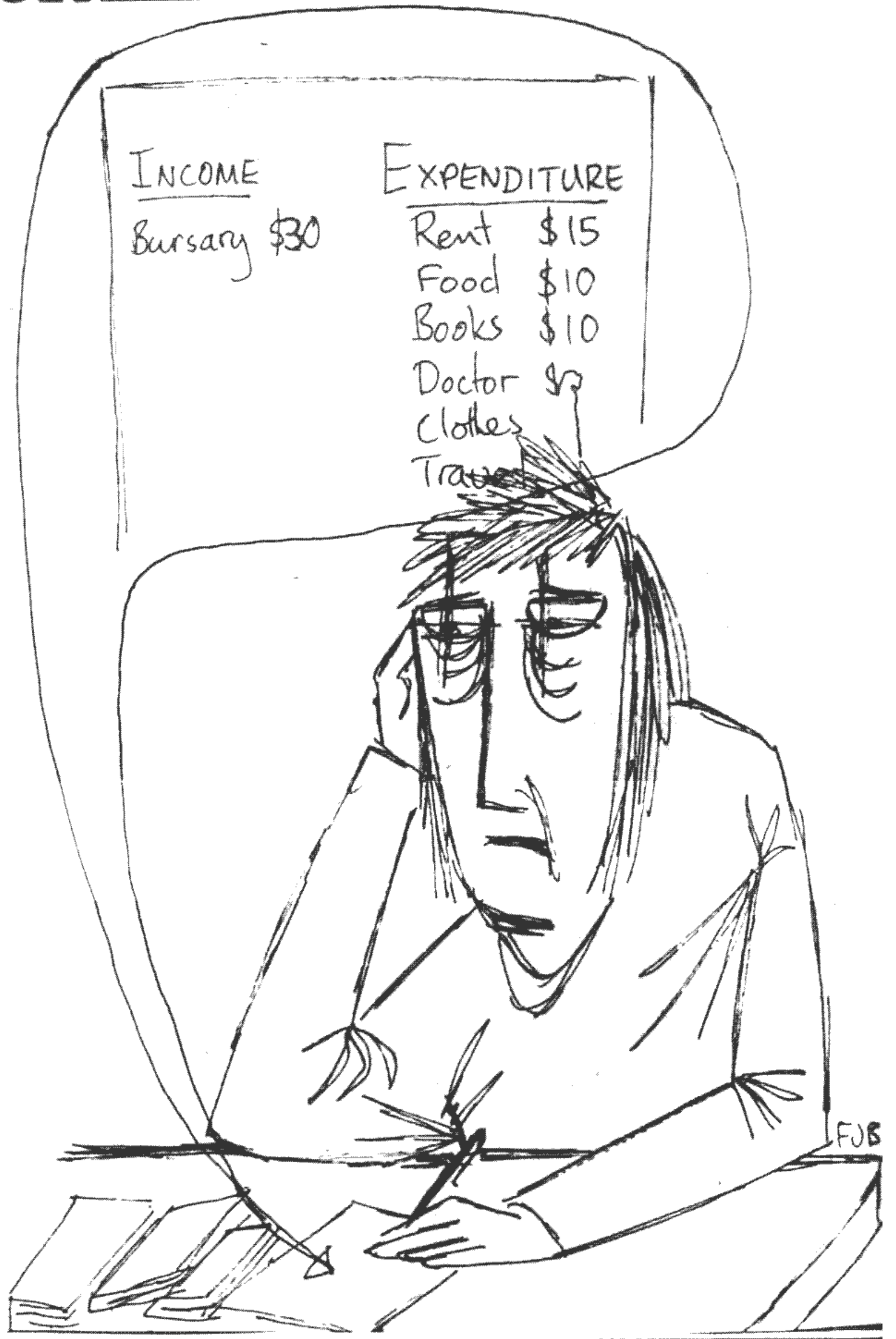
- * The Students Association will be made to pay most of the university's share of the Union funding, resulting in a \$5 increase (at least) per student. This one is no fooling either.

UNIVERSITIES GENERAL

- * Victoria and Waikato will be scaled down at the expense of Canterbury and Auckland. This will affect Science (intermediates going straight to the university offering the professional course), Arts ("liberal wastage"), Commerce and Law (hardest hit by staff shortages.)

GENERAL

- * Treasury has been told that this is the year they can do what they like.
- * The Department's list of people who are not to be allowed to mark School Cert papers under any circumstances includes one person who certainly hasn't let this stand in his way in getting to the top: the current Minister of Education preferred not to comment.
- * An irreverent Departmental official recently referred to the Minister as.....(gulp) "Merv" The mighty man apparently spun round and proclaimed that he was to be addressed as either "Mr Minister" or "Sir". The Department is understood to have chosen the latter.



THE WEEK IN ACTION

Last week was the week of the big decisions: **SUNDAY:** NZUSA and constituent officers meet in Hamilton to plan further details of the Education Fightback campaign

July 26 is to be a kind of Open Day, when students, staff and the public will be invited to participate in a moratorium on education: its role in society, what the cuts mean, the nature of education in New Zealand, and what we can do. The highpoint of the day will of course be the march to Parliament, which we are inviting everyone directly involved in education to join. In the evening, we are investigating the possibility of having a rock concert.

A week of action on bursaries and fees is organised for the 13th-20th June. Victoria starts on Wednesday 13th, probably with a rally. The NOSAC march will be held two days later, on the 15th.

MONDAY: Merv Wellington announces that the Government is looking to 'rationalise' courses in the various universities, and cites Romance languages as an example of the kind of department that might have to close down in some universities.

Students stage a sit-in outside the Vice-Chancellor's office to get him to take a firm stand against the cuts. To date, several Vice Chancellors around the country have come out condemning the Government decision. Our own VC Danny Taylor, has remained relatively complacent.

Council (the ruling body of the University) receives a report from the VC that afternoon that announces our share of the cut: \$400,000

The report also states that every area of expenditure, from administration through to the library, will be scrutinised, and suggests the kind of structure the university should adopt to do the job. Students do not figure in the decision-making process.

Council also unanimously adopts four motions promoted by the student reps: deep concern over the cuts (the first public statement from Victoria to this effect), support for student demands for an increased bursary, opposition to a loans system, and support for government vacation work schemes.

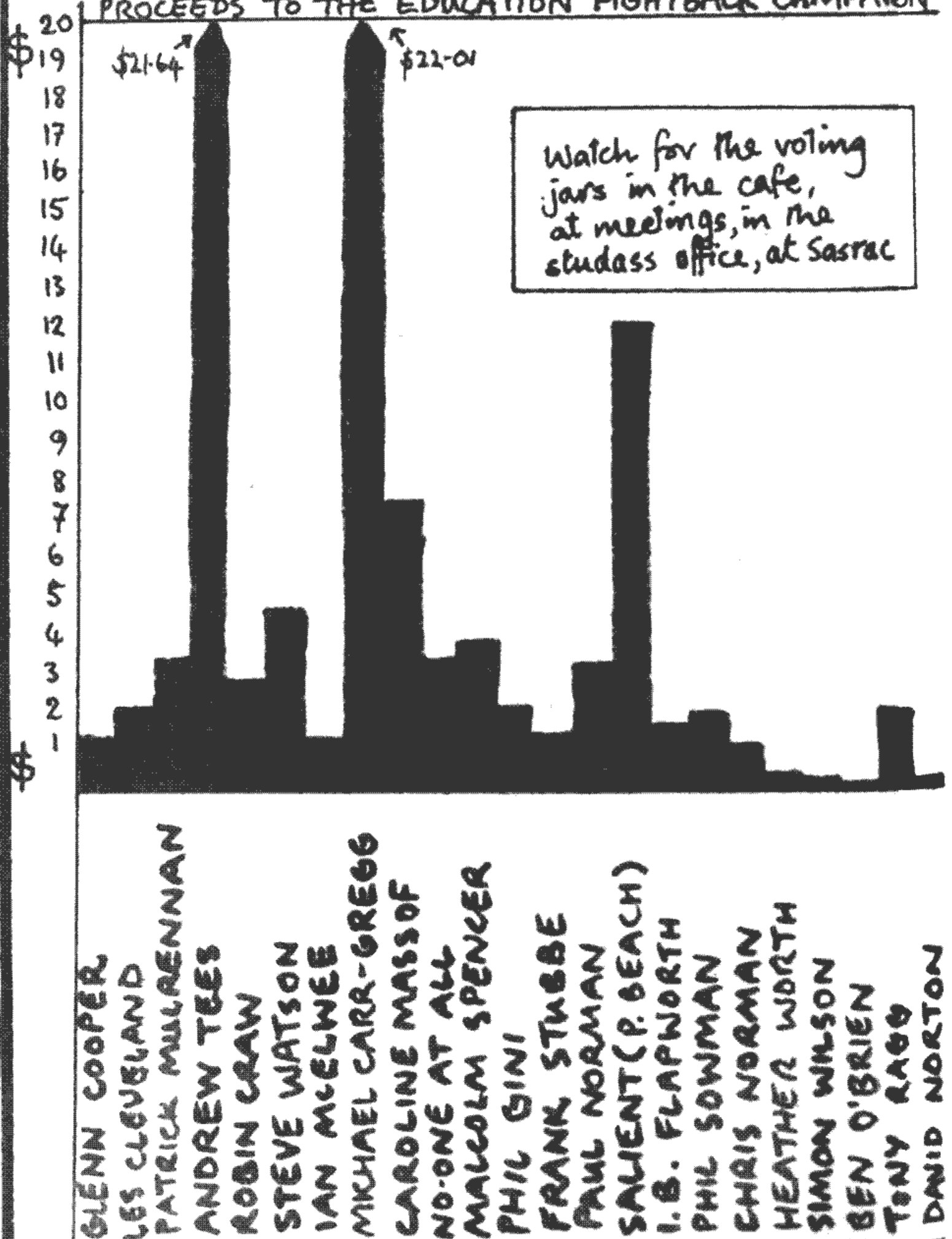
TUESDAY: The first fund-raising competition for the campaign gets off the ground: **THE ON CAMPUS SHIT OF THE YEAR AWARD.** With ten cents, you can vote for anyone on campus that you like (or rather, hate). Look for the voting jars at SASRAC, in the cafe during lunchtime, etc. The prize for the winner has not yet been decided upon.

WEDNESDAY: Academic staff, in their largest meeting ever, vote to fully support the campaign and push for the cancellation of teaching commitments on July 26. Victoria leads the way on student / staff cooperation in the fightback against education cuts.

THURSDAY: The Professorial Board votes heavily in favour of recommending to Council that there be no change to the fees structure. This means that they oppose the discriminatory fee being imposed on overseas students. Theoretically, if the university and the UGC refuse to accept the increase, there is nothing the government can do about it. Prof Board also declines, by 18 votes to 16, to support the cancellation of classes of July 26. There are over 90 members of the Board, but the small vote reflects the fact that the vote was taken at the end of the meeting when most had left. However, the Board resolves to openly condemn the cuts.

ON CAMPUS SHIT OF THE YEAR AWARD

VOTE WITH 10c OR MORE FOR THE SHIT OF YOUR CHOICE. ANYONE CAN BE NOMINATED. CLOSES 8th JUNE. PROCEEDS TO THE EDUCATION FIGHTBACK CAMPAIGN



CORSO Action Week

"Milk biscuits and old clothes" was once the image of Corso, but that's not the Corso of the mid and late 1970s. Corso has changed. It is no longer just a collection of many aid organisations, to giving recipients need, not the extra that donors feel they can spare. Corso now works with organisations working for real change in overseas communities. One of Corso's most basic points is recognising that aid is of little use unless it is accompanied by action against the root causes of poverty. The causes are definitely not a shortage of woolies or milk biscuits. The causes are not just over there either. They are located within high income countries and that includes Godzone. Corso therefore sees two areas for work; the "right here" low income countries and the "over there" high income countries.

"Over there" means the Third World of the Pacific, Asia, Africa and Latin America. In these countries and at home, Corso believes that development is not only a matter of economics. It covers social, economic, political and spiritual growth. Development should bring equal opportunity and participation. It is not that economic growth takes into account all the varying groups with just distribution. It is a noble ideal that motivates Christ, William Wilberforce, Gandhi and Martin Luther King, but how can the dream be considered?

Meaningful Aid

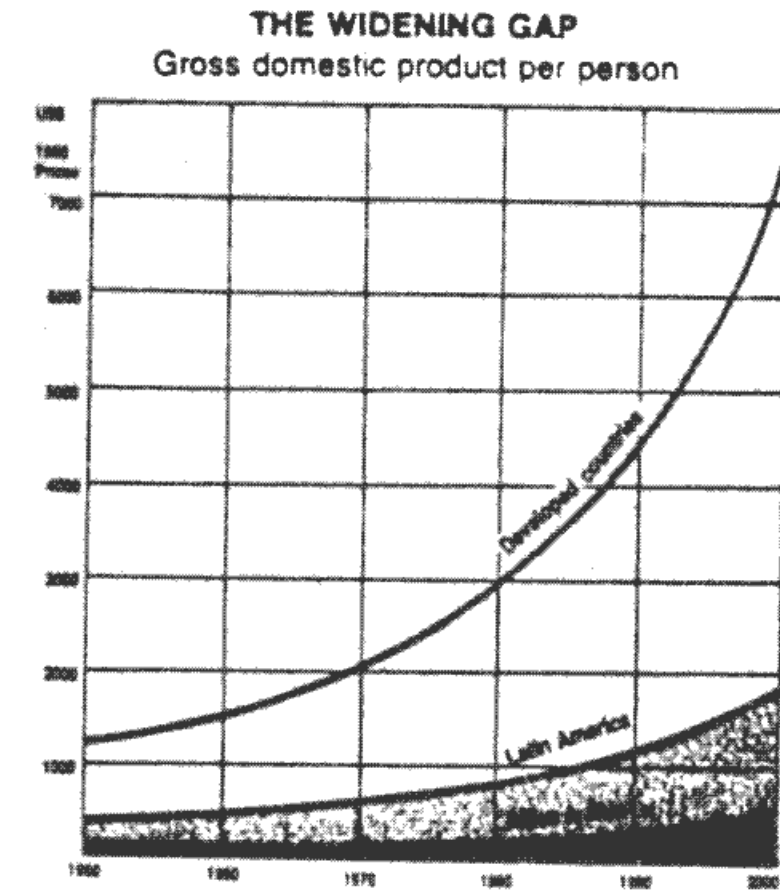
Corso is not "donor-orientated" and so does not say that it is just the poor who are to blame for their poverty. Corso does not imply as some agencies do, that it is up to us, the superior, to reduce the suffering of the poor and teach them to be like us. "Recipient-orientated" agencies look at the conditions of the poor as being a problem in which the rich are involved. This type of agency believes that poverty exists both between and within countries.

Corso believes that the causes of underdevelopment lie both within and outside a country. Poverty cannot be beaten by solely looking at internal causes. However, many agencies do just that and direct the donors' attention to the shortcomings of the poor as the causes of poverty. They forget the import duties set against Third World producers, the terms of aid agreement, determined by the rich and powerful, and the attitudes of the large trading blocs and the multi-nationals. The factors are more dominant than the question of cows.

What can be done?

The big question is then, what can we

do? We can fund projects that work in partnership with communities to remove the barriers to self reliance. Corso supports projects that eliminate causes rather than symptoms. Self reliance is promoted, and projects are regularly evaluated. It is important that projects contain an educational element where both parties benefit. Corso has contributed to a community workers' programme that does just this. On the Tseun Wan housing estate in Hong Kong, community workers are setting up residents' associations to work for better living and employment conditions.



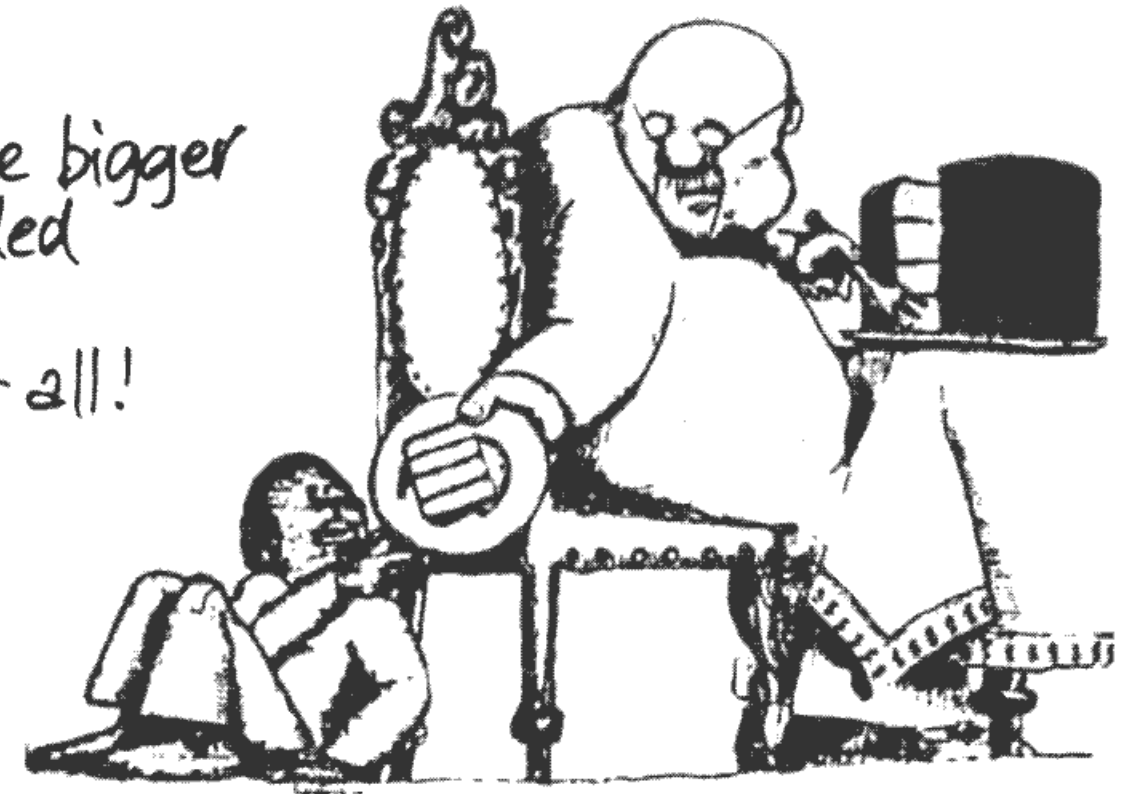
Closer to home, the Navoci Village Community Project is almost self supporting after Corso contributions. The project, close to Nadi Airport with its tourism, aims to channel the frustration at lack of once plentiful jobs. The newly built community centre assists greater local production and serves as a resource centre to make rural life more meaningful in the increasingly alienating urbanisation.

The importance of self reliance is central to aid given to the Vanuaaku Development Fund. Independent New Hebrides (Vanuaaku) is now developing rural areas left neglected by colonial domination and the self reliance of isolated villages with increased communication is teaching both aid partners a lot.

On the sea the scale is larger, so Corso has funded small fishermen projects with information sharing workshops in the South Pacific and Malaysia. The need for education and information sharing is common in many countries, including Sri Lanka with its community programmes.

Communities in South Africa struggle for their own development and Corso assists the Black Allied Workers' Union

Making the cake bigger has not provided for the needs of everyone at all!



who have somehow escaped being banned. BAWU aims to "make workers aware of their significance in the South African economy and their legal rights to seek for improvement of conditions and to provide free legal and medical aid to members." Unions face problems in many countries which brings us back to "What about your own backyard?"

Your own backyard

Corso seeks justice through the overseas aid it distributes. The criterion for aid is then based upon the need for a new social order and that includes our relationship with underdeveloped countries. For as Muldoon said, once upon a time, "There is no way in which the relief of poverty and suffering in the Third World can be accomplished unless the more affluent nations make their markets available to the products that the poor nations can produce." 10 May 1977.

The poverty is not just between countries. It is within all countries. This may sound like politics and the question then arises: Is Corso political?

Corso is not political in the sense that it is not party sectarian. Membership is open to all. The organisation is not political in that it does not have large injections of government money such as the Catholic Relief Services in the US which receives 79% of its income from the government.

Corso does however take a political line in the decisions it makes about political actions being the causes of poverty, and so it sees political action being necessary to resolve poverty. Among other things the large trading blocs and multi national corporations are seen as stumbling blocks in the war against poverty. Corso also sees that these blocks play their part in our backyard. The same factors are "right here" and "over there".

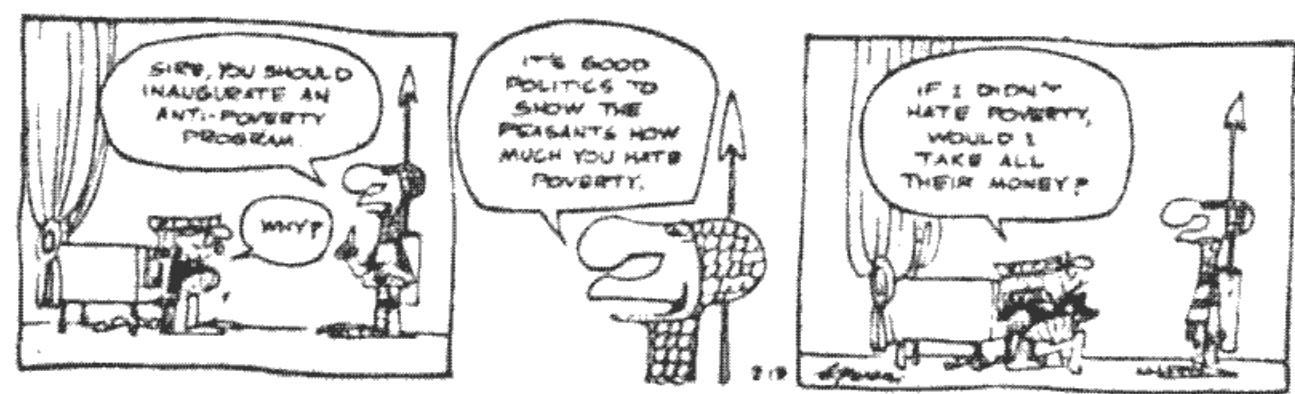
"Right here in New Zealand, we have

denial of equal opportunity as well as lack of education about ourselves, our local community, our government and our planet. Education can begin with reading, and through seminars we may learn even more. This may lead to action that Truth may call "political stirring." The relationship between our world view, knowledge and action is more profound than this of course. This synthesis of knowledge and action is what Peter Jones, a Welsh nationalist and Quaker is about.

Peter Jones is an international peace activist. He has travelled extensively with periods in "White" and Black Africa. His current interest has involved him in the struggle for a nuclear free Pacific. While in New Zealand on a fellowship he has studied the Maori land issue and is aware of this as he is of regional change. He sees conscious change coming through co-operative non-violent action, and this was the subject of a well attended Queens Birthday workshop. Peter Jones will also talk about the South Pacific area at the Aro Valley Community Centre on June 10 at 8.15.

Peter Jones' visit is part of Corso's Action Week, June 10-16. The restructured Corso is attempting major community activities and they range from a folk concert at the Good Times Rock Theatre to Peter Jones' seminar on current political and economic trends in the South Pacific, which of course includes New Zealand. One of the highlights is bound to be the Poverty Banquet - a meal with a difference on Thursday 14 at the Loaves and Fishes. The already well established Third World Cafe is a major participant in the week prior to the annual appeal on Saturday June 16. It is hoped that there will be a wide participation and that many share the knowledge, music, food and struggle of a world in need of justice.

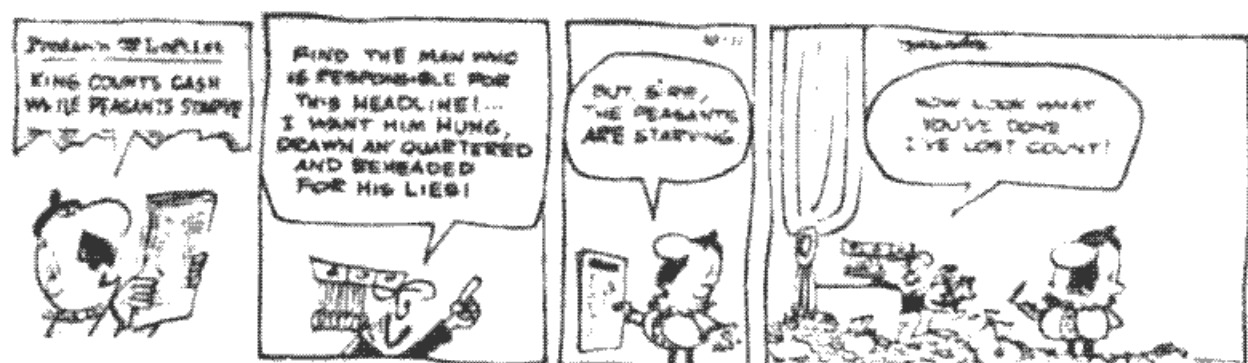
Stephen Hall



CORSO ACTION WEEK

- June 8 **Third World Cafe** Malaysian Evening
- 10 **Peter Jones** - internationally known peace activist talks on the South Pacific Aro Valley Community Centre 8.15pm
- 12 **Folk Rock Concert** with Short Story, Reel to Real, Wide Mouthed Frogs, Hillary King and more. "Good Times Rock Theatre", Vivian St, 8pm
- 14 **Poverty Banquet** - a meal that's really different. Loaves and Fishes, 6.30pm. Tickets from Unity Books, Corso, Third World Shop.
- Lunchtime display in Cuba Mall
- 15 **Third World Cafe** - Maori Evening
- 16 **ANNUAL APPEAL**

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NOTICES

THE ECONOMIC CRISIS COMES HOME!

SEMINAR ON EDUCATION CUTS

What effects are the education cuts going to have on our education system? How can we fight the education cuts? What is the cause of the crisis presently gripping the New Zealand economy? Will cuts in government expenditure really solve the economic crisis? Would a socialist economy be any better?

These questions will be discussed at a seminar organised by the Student Branch of the Wellington Marxist Leninist Organisation (WMLO). Come and hear the facts and have your say.

SPEAKERS Ian Powell (NZUSA Research Officer) Graeme Carr (a member of WMLO)

TUESDAY 5 JUNE, 12 - 2, Lounge, Union Building

LIFERIGHT S.G.M.

If you are pro-life but wandering what the movement is now up to at Varsity then come along to a special meeting and give your views.

Help us to fight apathy and bigotry. Get involved.

Meeting: Wednesday June 6th, 1.00 pm, Classroom Kirk 629.

MAAORI 101 RAFFLE

The raffle was won by Jo Horton.

THE ENVIRONMENT GROUP

The Environment Group seeks a new committee and chairperson.

Any interested members phone 766-468.

GAY UNIVERSITY GROUP

Despite the winter weather 15 people turned up for our last social evening (28/5/79) which was judged the most enjoyable. It was decided to hold our next meeting on Tuesday, June the 12th at 8 pm. It was suggested that people bring their favourite records.

The group thanks the previous hosts for their generous hospitality.

For further information ring:

Sharon 721-111

Ken 721-167

Trevor 862-449

VICTORIA UNIVERSITY HARRIER CLUB

Coming Events: Saturday June 9th Dorne Cup at Trentham Memorial Park. Meet in front of the Railway Station at 12.15 pm. Seniors 5 miles, Women and Juniors 2 1/2. On a flat, cross country course. Any entries or registration ring Ian Jamieson - phone 728-734.

Saturday June 18th. Help defend the Paekakariki Cup against Massey, this year at Palmerston North. A cross country race over 8000m on an undulating course. Those wishing to run, or requiring transport, ring Ian Jamieson.

A GENERAL WELCOME

Welcome mothers, aunts, wives and girlfriends. Welcome the fathers, uncles, husbands and friends. Welcome you of many voices.

Welcome the humble and the great. Come to the Victoria University on 7th June, 12.20 (noon) at the quadrangle (if fine) or the foyer of the Lecture Theatre Block (if wet), to a Rahu Church Service for all those people who wish to make a personal commitment to the Rahu, who have thought about it and who take responsibility for the commitment.

The service is inter-denominational and will be led by Reverend Tawhao Tioke assisted by the University Chaplains and other ministers.

This welcome to you is issued in the names of Sidney Moko Mead and Whatarangi Winiata.

He Powhiri
(A general welcome)

Haere mai e nga whaea,
Haere mai e nga rangatira,
Haere mai e nga reo,
Haere mai te 'iti', te rahi.

Ki Te whare Wananga o Wikitoria a te 7 o HUNE, i te

12:20 of nga haera ki te KARAKIA WHAKATU

RAHUI TANGATA

He karakia tenei na nga hahi (te Mihingare, te Katorika, te Pirihitiriana, te Ratana.)

Mo nga hunga e tautoko ana i te rahui, e marama ana ki ona tikanga, e hiahia ana kia whakautia rau e Te Runga Rawa. Haere mai i runga i te karanga a Hirini raua ko Whatarangi.

SRC

Come to the Student Representative Council this Wednesday 6 June, 12 - 2 pm. Have a break from your studies and see how things are going. Participate even? You might even see the rightist clique in action.

WOMENS ACTION GROUP

A seminar on women in the workforce will be held at 7.30 in the tennis pavillion Salamanca road. Four women from various occupations will give their impressions and experiences followed by discussion, wine and cheese.

Women only, Thursday June 7th, 7.30pm.

Six women's films touring NZ will be shown followed by supper and discussion. 5.30 Wednesday June 13 in the Union Lounge & Smoking Room. \$2. All welcome.

VICTORIA UNIVERSITY SURF RIDERS CLUB

The Victoria University Surf Riders Club is this Wednesday evening June 6th holding its first film evening at 7.30 pm in the coffee room of the Union Building. Wine and beer provided at reasonable prices and admission is free of charge.

See you there!

FIJI CLUB

A special committee meeting will be held on Tuesday 5th June in the Lounge of the Union Building at 6.00pm.

All officers and members are urged to attend.

MAORI STUDIES DEPT.

A "hop" will be held in the Students Union Cafe on Friday 8th June from 8.00am to 1.00am on Tuesday 5th June.

\$3.00 and \$2.50 students. The band is "Setefano" and drinks are available.

Bring your friends along!

LOST

Several text books and cassette tapes of great personal value have been lost, probably along Salamanca Road.

If found please contact Alan - phone 720361. Reward would be given.

Thankyou.

BASKETBALL CLUB

The club is holding a pre-exam social on Monday 11 June to be held in the smoking room in the Union Hall from 7 pm. Cost is \$3.00 or \$2.00 with a plate. All those interested in Basketball welcome.

FILMS

THE MECHANIC 2.15 Tues 5th June

The movie that made Charles Bronson 'Charles Bronson'. It's a nasty sleazy movie, an action packed thriller based around the life of a professional assassin who seems to like his job, only to find the understudy has an intent to 'retire' him in a somewhat permanent manner. It's a film for anyone who likes movies with action, violence and a flair for style. If you like Charles Bronson, action films or just a piece of compelling entertainment then pop in on Tuesday and see the Mechanic.

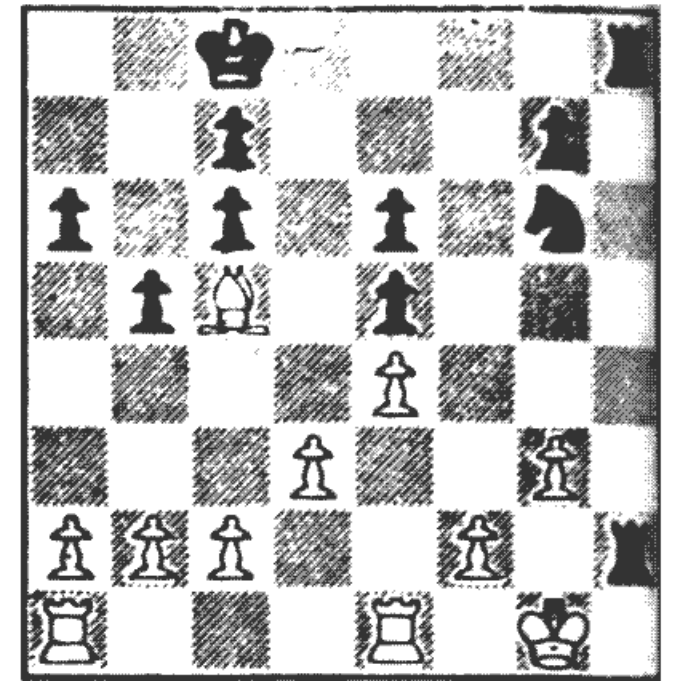
THE EAGLE HAS LANDED Wed 6th June

WW II nears its end and the great hero of the war, Winston Churchill, faces mortal danger and takes the courage and fortitude of the British Secret Service to save him. If War movies are your thing then the Yankee GI's and desolate windswept beaches should make this the classic B - grade war movie we've all been waiting for. It's based on a novel by Jack Higgins and contains some great characterisation by Donald Sutherland and Jenny Agutter. Recommended viewing for all Stage One philosophy students.

CHESS CLUB

Chess meetings will be held regularly on Mondays, 12.00 am - 3.00 pm in the Lounge. The other times are not official yet but notices will be on the notice board - 2nd floor Student Union Building.

All players welcome - it is advisable to bring a chess set if you have one.



Free Financial Advice from your on-campus bank

At the Bank of New Zealand we're on campus and we understand student money problems. If you have money problems (and what student hasn't?) advice is free at the Bank of New Zealand. You'll get good, solid, straight forward help from people who really understand money and how to manage it. We'll level with you about how you're handling your money and what we can do for you. You'll be surprised at the way we can help you sort out your problems.

Come on in soon to our on-campus office and arrange a time for a chat. Call at the BNZ on-campus office, and arrange to see Richard Starke, or phone him direct at BNZ Wellington branch, corner Lambton and Customhouse Quays, phone 725-099.



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PHONE 736-473 Wellington and ask for IAN or MIKE

FILM Who are the hunted?

by Michael Cimino
Director

This really surprised me. I liked it. That, I found it one of the most and disturbing film experiences of his year.

After reading some of the things that constitute its publicity, I had the conclusion that *The Deer Hunter* probably be among other things: stylized, and exploitative - cheap, impressive production values.

Like *Midnight Express*. The hero fighting manfully against the injustices of the world (in the shape of hordes of wops, chinks, coons etc. etc.), the hero impering, lots of physical suffering, to confirm the public's worst prejudices the audience stunned into misdirected respect and awe.

The Deer Hunter isn't like that at all. I think it's a very rich and complex film. So directed, and directed superbly.

But some critics have condemned it, and criticism focuses on two main points: the treatment of the Vietnamese (and America's role in the war), and the meaning of the final scene.

And Goodies?

The only acts of sadistic, unprovoked aggression we see, come from the U.S. We see them as implacable and they aren't given any depth of characterization. Of course, they don't speak English, so when they do talk, we hear American captives, don't understand them. Neither do they do anything more extreme than the kind of things that they do in Vietnam. We all know, that America and her allies also committed atrocities, and it seems that fate this is *The Deer Hunter's* greatest theme. The film, say its opponents, gives us goodies (our American boys) and badies (those inhuman Yellow Peril Commies) and it is possible to produce evidence from the film to support that argument. But it is most definitely not the impression that the whole question seems to me to be in this context.

The fact is that the structure of *The Deer Hunter* needs an episode of concentrated horrific and seemingly arbitrary violence to make its point. We must understand the effect this has on the three characters, and to do so we too must experience the horror and excruciating ten-

sion (the effect is created by Cimino very well) that they are exposed to. In *Coming Home*, another excellent (but very different, and certainly not open to any charges of being unable to distinguish between right and wrong) film, it is enough for us to be told about a war atrocity, without getting any closer to the front than a Hong Kong hotel bedroom. The scene is so intelligently placed in the film, and so faultlessly acted by Fonda and Dern, that it has all the impact director Ashby needs to make his point. But the narrative of *The Deer Hunter* needs a sudden and prolonged assault on our senses, and it is vital that we don't really comprehend the motives of the aggressors.

Even supposing, though, that prejudice does exist in this film, the good ole U.S. of A. doesn't get the whitewashing job you'd expect. There is, I found, a much stronger America than usual presented here. Stronger in the sense of being more real, closer to what we're used to. The town of Clairton, Pennsylvania, is predominantly working-class (there is hardship and there is overcrowding, and no-one has two cars and a swimming pool) and its people are predominantly Russian in origin. It's a relief from the sunny, plastic, trivial "American Way" of *Disneyland* and *My Three Sons*, and it gives the story a real grit and firm base. Here, at last, is a supermarket that looks like *Shoprite* rather than a science-fiction set. But nonetheless, this is still the culture of the car and the gun.

And the gun is *The Deer Hunter's* most important image / symbol. Most often, it is used for self-destruction. Used or not, it manages to insinuate itself into, and influence, almost all the most important scenes in the film. And it is symbolic, if you like, of the violence, the conflict, that the Americans carry with them to Vietnam. We see this most clearly in the case of Nick (a marvellous performance by Christopher Walken), whose experiences in Vietnam draw to the surface of his personality violent, destructive, and fatally attractive forces that..... I don't fully understand. Neither does he. Maybe no-one does. But we can recognise with a kind of cold feeling in the stomach that what's being shown to us is something unpleasant, but true.

Landscapes of the mind

I think this is getting closer to what the film is all about, and certainly why it works as well as it does. The audience is gripped and held there, by the human and psychological drama. I want to make a link here that might be a little hard to take, but I think I



can support it. Maybe it's because I just recently saw a (dismally amateurish) production of Shakespeare at the Opera House, but *The Deer Hunter* puts me in mind of Macbeth. Part of that play involves the three witches 'drawing out' from Macbeth some of his least admirable inner desires and qualities. The stage becomes (in some interpretations of the play at least) in a way located in the mind of the hero, and expresses his mental state. A similar kind of process goes on in Cimino's film. The traumatic experience of combat in Vietnam, which is presented as a kind of inferno - a totally alien, hostile, and sometimes almost surreal environment (a subjective viewpoint that rams us firmly into the protagonists' perspective, and is a valid explanation for the way the Vietnamese are depicted) changes the character of each of the three men. Nick (Walken) is consumed by it, Stephen (John Savage) both physically and mentally crippled, and Michael (Robert De Niro) is, possibly, strengthened.

The plot focuses on Michael, and it is interesting that in his important deer-hunting episodes (beautifully photographed - Vilmos Zsigmond's cinematography is superb throughout) the landscape once more moves towards surrealism. Constantly, Cimino's camera picks out incongruous or unexplained details (scattered pills at the hospital, the way De Niro grips a handful of knives and forks in the last scene) that give the film a..... resonance? texture? The editing too, the order in which scenes are arranged (and the film's natural division into five parts, with a discernible if not always definable movement between them), creates more than just a feeling of depth and meaning, but a genuine significance of events and ideas

related to one another.

'God bless America'

I could rave on for longer about this sort of thing, but I won't. Suffice to say that this film has a fascinating complexity, and a lot to offer an audience. I'll be going a few more times, and concentrating hard.

But, getting back to those points I started out to clear up, there's the problem of the film's conclusion. It seems to me that it's only a very complex film (or book, or painting, etc.) that is capable of supporting different coherent interpretations. In the last scene of *The Deer Hunter*, the remnants of the group we were introduced to in the film's first section, all by now having suffered the effects of the war, sing, 'God Bless America'. Some people see this as being the ultimate pat on the back, the exonerating of America's crimes of war, the shallow attempt to 'purge a nation's guilt.'

I found the scene moving - ironic, exhausted past bitterness, accepting. Life must go on. *The Deer Hunter* is about the effects of the war, particular effects on particular people that may or may not serve as general truths. Vietnam is presented here not comprehensively, but as a subjective experience. Politics, the reasons for the war, the crimes committed by both sides, aren't the focus. Maybe I'm wrong in seeing the film this way. I actually didn't think that I would. It may be that it's an amoral position to take. But see *The Deer Hunter*. And then tell me if morality, or The Truth, has anything to do with it.

Paul Hagan.

P.S. Forgot to mention John Cazale and Meryl Streep - both great.

RECORDS Farts artist?

Joe Jackson.
Look Sharp!

At the moment it seems to be the Victorian to argue the rock and roll stance of the Stones. Without being drawn into the argument (and a childish one it is), one can, at least, see that it is to classify a particular music as punk, wave for frequently the border between the two defies definition. Maybe the difference is that punks spit on the ruling public whilst new wavers pick fights with washed out establishment groupies.

The fuzziness of categories spills over the punk/new wave ("The Vibrators are punk, Elvis Costello is new wave") divides - if they exist - into rock in general - that really is the point of the Stones' intent. Jagger singing "Respectable" is a take-off has an element of good imitation that seems to have a lot of people. Not only have rock punks become respectable, so delectable so have its musicians and the new wave have to accept that fact.

Jagger's Get out of my Life is not so literal as a recognition of being deliriously struck with something he can't get rid of. The glitter of it all may ultimately be corruptive - McCartney is as

perfect an example as any you'll ever find. No one can insist that artists completely turn their back on the fatal lure of rock and roll gold but we can insist that they remain aware of what they're doing, where they're sliding which is what The Stones have more or less done.

The upshot is that to like something because it's punk/new wave or to hate something because it is commercial is crap. Three years ago all the trendies were into the Commodore's "Machine Gun" and now disco sucks. The music must be judged on its own terms not on the basis of other peoples labels and if it has the Establishment Big Push feel to it then that is a fact of life to be reluctantly swallowed.

Overseas, Joe Jackson is one artist currently being given the subtle Big Push by the 'Establishment' A & M record company (who brought you the Carpenters and Burt Bacharach.) The build-up is a la Elvis Costello and so comparisons become inevitable.

Like Elvis Costello's early days, the record company is relying on word of mouth vague biographical detail, and intensive record-store lobbying - windows full of Joe Jackson's nifty little shoes. Media advertising has been kept to a minimum.....one feels it is yet to come. Despite what is obviously the 'big-push' and the inevitable

Elvis Costello comparisons now does Jackson rate?

There can be little doubt that he is one of the more promising artists to emerge from the school of 'new wave'. Jackson's influences seem to be earlier than Costello's insofar as they are more openly rock and roll where as Costello (perhaps it's the Nick Lowe influence) in his more recent music often skirts the 'pop' psychedelic.

Jackson relies on a strong and often frantic guitar and riffs that recall the bluesy-rock influence of, say, the early Stones. There is however a strong 'pop' influence a la Mersey in songs such as One More Time and Happy



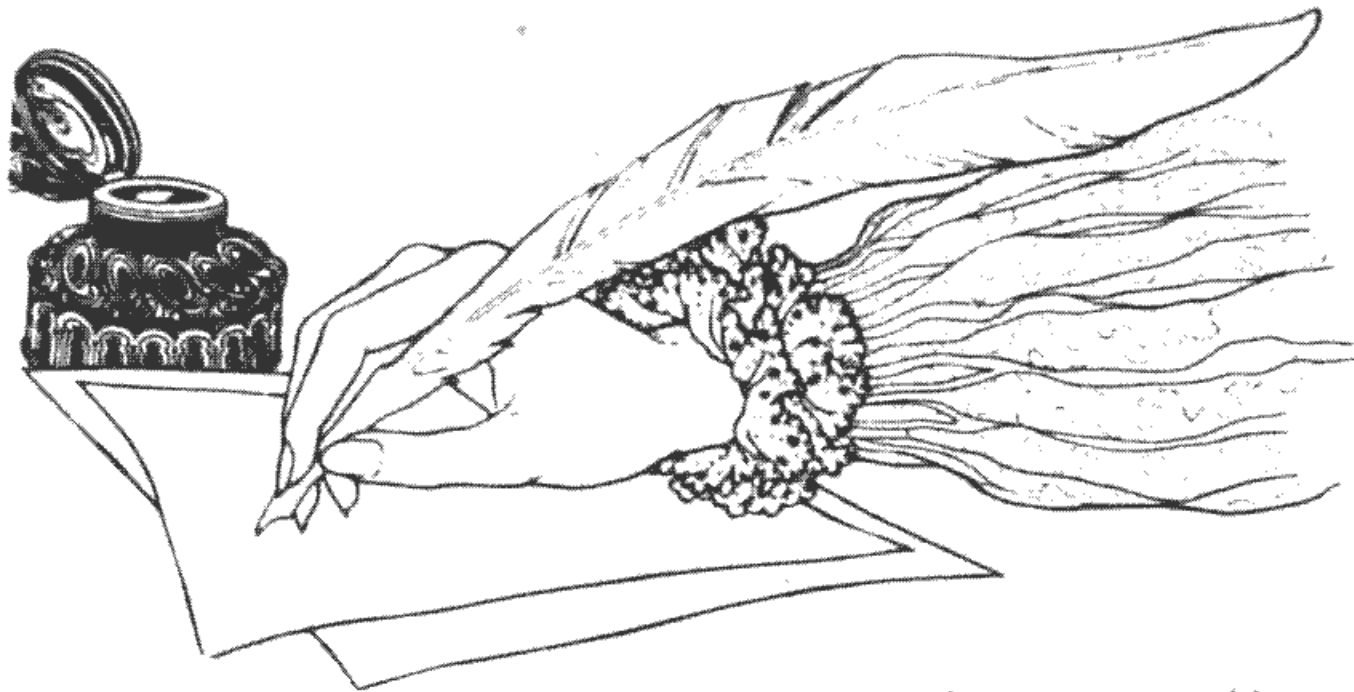
Loving Couples (both of which could be taken off Costello's first album). Indeed Jackson never abandons the pop influence which produces a sort of tension in places where, like Costello, Jackson was reggae. Jackson seems to be unable to fit the reggae into a comfortable perspective, he cannot let it take over any song which may save you from boredom however it never seems to make a convincing adjustment.

Jackson tries to be eclectic but is less naturally so than Costello. He is also less a tunesmith. At times he seems to be trying too hard, as on the title track Look Sharp! however the product is never as uneasy as this review may lead you to believe. In fact the more one listens the better the record becomes, which is what I suppose ultimately counts. And here I make the warning that when Festival release the record make a point of catching it - it definitely will be one you'll hear a lot more of.

At the moment Jackson is touring the States including on his itinerary the obligatory spot at the El Mocambo night-club in Toronto where the Stones recorded Love You Live. Record companies only put new artists into that place if they have a lot of confidence in them.

Whatever you may think of "Establishment" Record Companies, new wave or boring old farts artists like Jackson must be judged by their music not by any marketing strategy. Jackson may not be Elvis Costello, but he's close to knocking on the door and, for the moment, that's close enough.

Paul McHugh



LETTERS

Discrimination against overseas students

Dear Editor,

The outcries of a few overseas students against the imposition of tuition fees in the May 28 edition drove me to shake some sympathetic tears. As an overseas student myself I feel obliged to supplement what they have mentioned in their letters.

As is generally known, most of the third world countries are densely populated. Malaysia (where I am from) is no exception. Consequently, there are more students knocking at the doors of the five local universities each year than the places available. To make the situation worse, Malaysian Government has, in recent years, implemented the New Economic Policy. The Policy was aimed at restructuring the society and eradicating poverty but hitherto has "achieved" nothing more than breeding a few Malay millionaires and drastically reducing the intake of non-Malay students into the local universities. (Refer Salient 26.3.79 if you care to know the breakdown of the total students enrolled in the 1978/79 academic session.)

Having been denied the local education opportunities, the non-Malay students who otherwise would have to be the "drop-outs" are rendered no choice but to set their eyes on overseas countries for higher education. Students from well-off families have little problem since they can afford to go study in countries like the UK, USA and Canada despite the "sky-rocketing" tuition fees and living expenses, but unfortunately not those from the middle or lower class families.

Studying in NZ has therefore been seen by these deprived groups as a solution for the fact that the tuition fees charged plus the monthly living expenses, if not within the financial capabilities of their families, are at least easier to raise (by all ways and means) than that needed to support someone in countries like the UK. (For all you know, many Malaysian students are here on study loans - I am !)

Now, already the mounting costs of living in NZ have posed many problems for the overseas students - no wonder they (rather we) find the imposition of \$1500 fees too hard to swallow!

Please understand that we would not have been here if we were given the tertiary education opportunities at home. Moreover, if we were rich, we would have gone elsewhere. Or else we would have gone home every summer vacation instead of working day and night here trying to earn enough to see ourselves through the following year. Similarly the overseas students currently attending high schools did not actually "fancy" to study abroad, but rather they had learnt enough from the experience of their seniors to foresee the uncertainty of further education at home. Obviously, the imposition of tuition fees, if allowed to take effect, will put them in dilemma.

Do not let education become the privilege of the rich. Give your fullest support to the fight-back campaign now being organised!

Yours in appreciation,
Sangat Marah.

Dear Editor,

Mr Muldoon's announcement for the rise of the tuition fee of \$1500 for overseas students greatly shocked me. I felt indignant because the reasons given by him are unfounded. It is quite obvious that overseas students have once again become the scapegoat for the New Zealand economic crisis, which is largely due to the bad economic administration of the Government, by increasing the fees, Mr Muldoon is putting part of the economic burden on overseas students.

I greatly sympathized with those being affected. Some of them have to return home next year because they could not afford the fees increase. I come from Malaysia and I know what will happen to them if they have to go back.

The chances for them to study in Upper Sixth (which is equivalent to 7th form in NZ) are slim because they have exceeded the age. Also they have no chance to enter tertiary institutions because the universities do not recognise the NZ Seventh Form Certificate. Further-

more employment opportunities are extremely small for high school leavers.

Who is to be blamed? Are we just feeling sad for them but doing nothing to help those affected or are we going to do something now? Anger and sympathy are not enough. We must transform our sympathy into action. I urge all fellow students to show their support by actively participating in the anti-fees rise campaign.

Anti-fees-rise

Dear Editor,

Now that position is clear, High School overseas students are to pay \$1500 next year for their tuition fees, while those currently enrolled at the university will escape this impact. Does this mean that Varsity students may now forget about the campaign and leave the high school students alone? No, certainly not. If you are thinking of doing so, you are falling exactly into the government's trap, as this is another notorious "Divide and Rule" tactic - further splitting varsity students from high school students and hence making them even less able to fight back.

I am writing to appeal to all those who read this letter to come out and show your support by concrete actions. Your moral support will no longer be sufficient. This is the time for you to make a stand - either you stay back in the library and do nothing about this issue, in this case you are an obstacle to our fight back or you come out "to carry the banners and collect signatures." There's no room for fence-sitters?

So what can you do?

- (1) Attend all NOSAC meetings which will be held from time to time to discuss the issue.
- (2) Suggest possible course of actions to be taken.
- (3) Take active part in this campaign.

Overseas students have suffered long enough from these discriminatory policies (other e.g. 45% entry quota cutback, no graduation, etc.) The moment has come that we show our strength. Show to the government that we are human beings as well. We are no longer a timid, submissive minority who can be attacked at any time the Government feels like it.

Your faithfully,
Fight Back.



A rebuke for Mr Burke

Dear Peter,

I felt I should reply to Tom Burke's letter in last weeks Salient re the Hello Sailor concert organised by the Progressive Students Alliance.

I appreciate the queries made by the foresaid person but unfortunately he is slightly misinformed as to the reasons behind the Executive underwriting, and the reasons as to the financial failure of the concert.

As people will probably be well aware, Hello Sailor are a band of considerable repute - consequently they are expensive. A PSA committee member and myself approached the Manager of Hello Sailor, and after negotiations on the cost, we decided to bring the question back to the exec before going ahead with such an ambitious concert.

On the grounds of the feeling by students (last year and after this years very successful Orientation) concerning more concerts and hops on campus, it was felt by the PSA that if possible, since the opportunity to have Hello Sailor was there, we should go ahead with it. However, you are being slightly naive and irresponsible if you believe the total financial responsibility should fall on the PSA, if a concert of this kind was to fail.

On approaching the Executive I presented a detailed expenditure of the proposed concert. Also, what publicity arrangements were to take place;

and the number of tickets needed to be sold in order for the concert to break even. A debate followed with the meeting (including Mr Tees) feeling it would be an excellent opportunity to have Hello Sailor on campus, and consequently contributing to the social life of students. (Perhaps it should be noted that Mr Carr-Gregg was the seconder of my motion for exec to underwrite this hop - (Exec minutes 19 April 1979).

It was the PSA who did the majority of work (negotiating with the bands' Manager, advertising locally and downtown, staffing the ticket office and bar, cleaning up afterwards, etc.), and for that reason it was decided by the Exec. that if profits were made then the PSA should receive them.

There is another reason behind the decision. It was felt that it was a good principle to encourage various active clubs to attempt to financially 'stand on their feet', instead of merely applying for straight out grants from Cultural Affairs. The fact that this concert fails does not detract from that principle.

You make a comment - "The Exec. (after some debate) have decided to discontinue acting as guarantor for affiliated clubs etc in future, for similar occasions." I wonder where you get your information from?

If you read the minutes of the Exec meeting held on 24 April 1979, you will see the facts. After discussion on the loss incurred (which was \$250 - not a great deal for a concert of this magnitude) a motion was passed which states "That VUWSA does not simply underwrite losses on any club hop, HOWEVER, in the case of a club having a well organised hop, it can present it to the Executive who can take over the responsibility as far as the financing is concerned, with all profits going to that club."

The point was made at that meeting that all cases should be considered on their own merit, in terms of their organisational ability, for a concert to be successful.

As for PSA running up 'quite a nice total' on the Students Association, again you do not seem to know what you are talking about. The PSA has a set grant from the Cultural Affairs, and it is this grant which has paid for the various activities put on by PSA - not money directly from the Association, as you suggest.

If you have ever been involved in organising a concert of any kind at all (which I doubt you have), then you will be well aware that every-time it is a risk. If it is up to an organisation to promote and publicise a concert (which I can assure you was done), it is then up to students to attend. I personally believe it is a risk worth taking, and furthermore I believe if the concert is enjoyed by those people who went, then it is never a total loss.

Your last point too, I feel deserves comment. You state "If the PSA thinks it is working in the interests of students by creating bad debts for the Association in order to further their political fantasies."

The PSA is an organisation interested in promoting student interests i.e. bursaries, education cuts etc. Included in those interests is a social interest. The PSA is well aware of this aspect as well as political interests. I would suggest to you that 750 students who marched on the Bursaries issue do not believe this is a 'political fantasy'.

I hope I have clarified for you and others, the correct situation, and I suggest you know your facts before you put pen to paper.

Your faithfully,
Caroline Massof,
Womens Vice President.

P.S. The Students Association is always financially responsible for any activity performed by any affiliated club in the event of any loss. This responsibility does not suddenly just come about when the exec. decides to underwrite a club activity.

Yet another ordinary student

Dear Hua Guo Feng (alias the editor)

I am writing to get support for a motion that I intend to move at that much esteemed body SRC. "That all commies, queers, asians, and other perverts be hung in a public hanging in the union hall. No I'm not joking I'm very serious. These people are a threat to everything that the average, ordinary student holds dear. I suggest we commence the hanging with the worse offenders of these crimes - those well known and much hated trendy lefties Steve Underwood, Peter Edwards, and Phil Sowman.

Yours the only genuine average, ordinary student,
Fred.

A Cry from the Heart

Dear Peter,

This is my first year at Victoria University, but I have been to most of the student meetings held in the Union Hall this year. I have noticed that a lot of the motions moved at the SRC have been moved by the same people every time, and I assume that these are people that belong to the notorious PSA. While I do not support everything these people say, most of their motions seem to be motivated by a real humanitarian concern for people less fortunate than themselves.

At SRC Andrew Tees seemed to support a lot of what they said on some issues, particularly of very direct concern to student welfare such as bursaries and education cuts. In fact he often gave and repeated the exact points made by a PSA member previously. But when these same PSA people spoke about something a little more removed from students such as opposition to foreign investment in New Zealand a strange glint came into his eye, his face went red with anger and he was heard to mutter "irrelevant", "rubbish", "crap" etc. through the microphone.

I must admit I was surprised when I read in Salient that there was a vote of no confidence in Andrew. I knew that he was not concerned with anything else outside of what happens in the university and that most of the SRC did not support him in this, but I had no idea who they or not was a competent, effective and hardworking President.

I was really surprised to see the huge turnout at the SGM and shocked and upset by the behaviour of some of the students there. Many of the speakers who supported Andrew had little to say about his performance, but alot to say about the people who had moved the motion against Andrew. The reaction of the audience was even more frightening. Many people did not want to hear the supporters of the motion. They screamed "off, off," while these people were trying to speak. Three "gentlemen" in the middle of the hall yelled continuous abuse at everyone, including the chair obstructing him from doing his job. I still find it hard to believe that so many people were convinced by the anti-communist abuse against the supporters of the motion. Where are all the liberal minded students that our free thinking university is supposed to produce?

Yours sincerely,
Wendy Ellison.



Naughty editor

Dear Editor,

In regard to your comment last week about some people who allegedly used fictitious names to write more than one letter, I would like to say something. The two letters signed by 'A Brown' and 'VUWSA Fees Victim' were written by two people - the later one by myself. We only have one typewriter in our flat and it was used to write both letters. The very style of each letter should have indicated different authors, however you no doubt overlooked this in your haste to draw blood. I notice you never write such comments about letters which support your own political leanings - an apology is in order I think.

Also I should like to say that I signed myself "VUWSA Fees Victim" because the paper and Exec have used my money to push their own ideas and fight their battles. I am opposed to paying the fee however I think both Salient and Exec/SRC could atone themselves somewhat more to what students are concerned. It has been gratifying to see this done more regularly recently.

Yours in expectation once again,
VUWSA Fees Victim

A tasteless letter

Dear Sir,

I would just like to inform the SALIENT readers of my intention to form a non-profit community service group entitled Catholic Union of National Theology and Science (C.U.N.T.S.) I would envisage the Union revolving around weekly bus trips, where busloads of Catholics are sent careering over precipitous cliffs. These weekly trips would hopefully be increased to day excursions once student interest became aroused. Other schemes that may prove popular would be mock Protestant-Catholic battles with real bullets and spot-the-hypocrite panel games, where Catholics are electrocuted by contestants after a few religio-moral questions.

Once the whole scheme gets off the ground it may be possible to dispense with the festivities somewhat and quickly and quietly line the Union members up against the wall and shoot them. This may not sound like much fun for the prospective members but think of the good it would do for the country.

Yours religiously,
Rev. Garry Page.

N.B. I have been working on the idea of a Nativity Play involving explosive sheep and a radioactive manger.....

EDUCATION FIGHTBACK!

ORGANISING MEETING No 2

TUESDAY 2pm LOUNGE • ALL WELCOME

Par that you hound!

Dear Sir,

I have found it my undying duty to reply to the contemptible letters of those paranoid bar-
man: namely P. O'Donoghue and his groveler
B.B. ally. So

Number One: O poor O'Donoghue, from the "heart
of the bottom", I have managed to dredge up a mi-
nute clinging of pity for your crazed self. You, who
has untararily undergone the deprecatave, ~~offling~~
the Silverstream junkies institution (St. Pats
Celtic), are to be pitied like a sterile rabbit. As for
your: based brain drain of referring me to my
Gizmo Uncle: the Wanganui Computer, I can only
look for your next tax return!

Secondly, my "Shoot an O'Donoghue" (espe-
cially "Od.") campaign is bearing positive fruit.
Have you seen your great second removed cou-
sin J. O'Donoghue lately! To this I can only
say that one of your so-called mindless 80-
year-old led cretins has done the entire human
sub-tured race a great favour by catapulting a
leak projectile into his tiny diseased skull. With God's
help may this event be repeated soon.

Number Two: B. G. Kelly, you who has the
breath of a ten-day-old decaying carcass of
a corrupted jellyfish, have dared to suggest an
end to my inspired existence. To you, I can
only say that may Allah renounce you from
his list of enlightened vertebrates.

Do you know that you are the direct result
of an uncontrolled crossing of a skunk's eye and
a pile of shit (don't be too happy!). This has
enabled me to start my next campaign against
natural freaks - Shoot a Kelly now.

I remain to all (except P. O'Donoghue
and B. G. Kelly),
your most humble and obedient servant,
7244046699230.



Paritise what you preach

Dear Sir,

To the Gumbott Maniac" - otherwise known
as Ham Howell (Ras), The pathetic, grovelling,
little green weevil of Victoria House. We the
signed feel obliged to put an end to this non-
sense, illiterate, wombat does that you seem to
order is necessary to enter in Salient each week.

We feel your pee-brained attempt to humour
should be flushed down the toilet (like yourself)
on substituted for the real Victorian House reals.
We feel your energy could be better diverted to
relieving the almost incurable suffering you
have inflicted upon your fellow residents through
your sadistic, alcohol inundated activities.

Take heed vile Gumbott fiend - refrain from
writing these already mao - leftist pages with fur-
ther communist orientated crap, or you may find
your running shoes dismembered, and served up
as steak and kidney on Friday.

Whitney B.J. Snodgrut & Co.

Who is C.A.M. anyway?

Dear Sir,

Who is L.B. Flapworth anyway?? I wish
person that gave him a 'letters-by-number'
for Christmas would destroy the gift (?)

Honestly Flip-Flops, have you nothing
better to do with your time than write lots of
letters to Salient and fail POLS 111 and ECON
?? Don't you think its about time you did
your flaps up and shut-up?! Surely you have
enough of your little 'first-year-thrill' by
writing your letters (cough) published in this
faded rag!

Lots of Love, Sweetly,
C.A.M.

Second thoughts: Maybe he is really the
one plotting on Campus and spying and at-
tempting to uncover Maoist plots??

No.....He doesn't have the tact for that!!

We like Weir house

Sir,

We, the undersigned would like to express our
disgust about the letter printed last week (28th
May), from the so-called 'normal' student about
Weir House. His accusations are unfounded.

Firstly, the food - Alison, our Chef, is an ex-
perienced cook and knows her job well. The main
reason we have to put up with 'pigfodder' like ma-
shed potatoes and other fattening stuff is because
that is what most residents want. Alison seems
quite prepared to give us a much healthier diet
if enough people ask for it. As for the curry, pea-
sant, it's good for your stomach. Besides, that
curry's so weak an Indian (which the president
is not) would laugh at it.

To skip the matter of the council (most people
are satisfied) - Beds. One of the healthiest and
NON* - ALLERGIC mattresses around is the
foam mattress - and the hardboard is good for
your back.

What you say about Mrs Storey is untrue and
unfair - You must have a problem with your mo-
ther - anyone who has been sick in Weir House can
attest to her unselfish devotion to Weir.

As to the deputy warden you refer to, he is
nothing but helpful, and we have never encoun-
tered him pushing his religion at anyone - and
I'd (rather we'd) rather have him as deputy war-
den than you, that is for certain. So if you don't
like it - get out. At least have the guts to sign
your name to paper when you are running this
place down.

Don't let us keep you here.

Signed,

(Unfortunately, we could not read the signatures,
but there were 21 of them - sub ed.)

Sodo I

Sir,

In reply to criticisms of Weir House, Salient
28th May, 1979.

One's first impression of the writer of this let-
ter is one of immaturity and insecurity. The writ-
er is obviously of a very introverted character who
has been dominated by women - probably his mo-
ther and sisters.

Why do people come to Varsity? I honestly
presumed it was to study and eventually get a de-
gree in something or other. I didn't and a vast ma-
jority did not come to varsity to get away from one's
parents. There are so many easier ways to do that.

The House Manager (otherwise known only as
Mum) is really a sweet lady and I think she is the
best thing that has ever happened to Weir House.
It is only due to her painstaking and unselfish atti-
tude that Weir has been put onto the map again.

The writer is nothing more than a bigot who is
at war with the world. He / she / it seems to be a
childish individual who is still mentally in his / her
/ its early teens throwing tantrums and expecting
things to be given on demand. Wake up to reality,
Kid.

Next point is that we do not have a 'cook' -
we have a CHEF, and a very competent one at
that. If the writer is a man (? - sic) then he is a
woman hater as the Chef is one heck of a woman.
If the writer is female, then she is plain jealous of
not being able to cook as well, and not capable
of having a womanly stature.

The 'poor suffering' student is obviously a bloody
racist. Maybe he / she / it should get together with
Frank Gill. They would make an ideal couple!?

Finally, let's get to the Weir House Assn. The
committee has been the ablest one I have seen in
the last three years. They are DEFINATELY not
embezzlers. The president never called a vote of
no confidence in himself, nor did he force the com-
mittee to resign. All the committee did was ask
the house to judge for themselves if the commi-
tee was capable of representing them. And if I
remember correctly ONLY TWO PEOPLE of the
sixty or so who were present were against the com-
mittee.

That, my dear friend is an approximate 97%
majority in favour of the committee - Please get
your facts right in future. Our dear resident has
lost all of his / her / its bearings - They are living
in a dreamworld, and has failed to come to grips
with reality.

So, suffering resident, if you can't stand Weir,
get the bloody hell out. We don't need bigoted,
racist paranoid psychotics such as the likes of you.

(signed),

Finally Enjoying Life At Weir.



me too!

Dear Salient,

Lately, lack of credibility has been high on my
list of annoyances. A prime example was a certain
'normal' student who claimed to be a genuine re-
sident of Weir House.

Quite unbeknown to Salient and its readers the
writer is at present flating and is by no means a
first year student staying under sufferage. In fact
one might even claim the writer to have found hos-
tel life successful in the first year due to specifi-
cally wishing to stay the next year - quite incon-
gruent!

As for the slackness of hostels, with certain
elements removed I'm sure the quality of Weir
House has improved considerably, so all inten-
ding first year students needn't be put off about
this alleged 'slackness'.

Yours faithfully,
Weir resident.

Spider's web

Dear Ed,

A friend of mine who has long escaped from
this institution passes on the following to help
alleviate the suffering of all who are still doing
time.

'A Panegyric on the Grant Academy of Lagado'

It's the Kelburn canyon of babbling buffoons,
Their heads full of nothing, like bloated balloons
Professor Buboes and his mob of projectors,
Dilettantes, poseurs, and navel inspectors:
Mickey Mouse social 'scientists' and logicians,
Noddy philosophers and human technicians,
political 'scientists' join in this farce-
They wouldn't know Truth if it bit them in the.....;
Pongoes, drongoes and tedious old fools-
Unimaginative followers of all the old rules,
Sycophantic students, grovelling a grade
(If you go low enough, you've got it made):
Packing them in at the old Academy
Teaching Astrology, Geomancy and Alchemy
Learning next to nothing about anything-
A pack of moneys dancing in a ring,
Each patting his fellow-ape on the back,
All dressed in cloaks and leotards of black:
Pedants and chartered scatologists,
Dotards and rat psychologists,
Bubonic merchants and dog dissectors:
Baboons and mental asylum defectors:
Across the quadrangle they doddle-
Senile purveyors of academic bum fodder:
Flautists, bumbailiffs, commercial students
Pretending to knowledge (the impudence),
Morons struggling to write their mother tongue
And producing a heap of ungrammatical dung:
Paid dilettantes of english literature,
Eager consumers of the vilest ordure;
Horrific sounds arise as if from the pit

(to be continued at will)

The spider,
Yours etc,
Inmate No. 999

Watch This Space

FOR A TREMENDOUS
DEAL ON

BOOZE BOOZE

A man with a message

Dear Sir,
I have only one thing to say to A.C.T.I.O.N.:
Vertabrae!

Yours appreciatively,
Reginald Krutz.



Help from an unexpected source

Dear Editor,
Rumour tells me that you shitstirrers have been having problems with the commies down there. Well, I tell you, don't give 'em an inch. Grind them into the dust.

Good to see on Friday night two party faithfuls ripping off the masses in true blue tradition. Well done Phil and Caroline, \$2.50 for three cans of beer at the sports hop must nearly beat radio Hauraki's 82% profit level.

No one could accuse you two of being red, keep up the good work.

Your divine leader,
Rob.

A noble sentiment

Dear mister Editor,
We of a non-existent group have recently taken a democratic vote on the matter and come to the decision that there is no such organisation. Thus it would be appreciated if potentially embarrassing and unwarranted letters asking awkward questions that have nothing to do with anybody anyway would cease to be written.

Or else we'll have to send the comrades round for a little chat.

Yours in anonymity,
The Democratic Bolsheviks.

Buddha for beginners

Dear Sir,
I am always amazed at the emphasis put on Western ideas to the exclusion of Eastern ones. A person told me the other day that Plato was the first philosopher, yef Buddha (543-465 BC) considerably antedated him with his doctrine of universal flux and no-god. Similarly, when university origins are discussed it is often forgotten that Nalanda (c. 250-BC-1200 AD) had at it's height more students than does Victoria today. A new Nalanda has now been rebuilt on the nine-story colossal ruins of the old.

Western philosophy, perhaps due to Aristotle, has taken an 'outward' and empirical road. Yet compared to Aristotle's simplistic notion that the Earth was composed of Earth, Air, Fire and Water is far bettered by the Buddha's elements' of: cohesion, undulation, explosion, implosion, thin-spread, consciousness, and their opposites. Or taking an internal view: form, feelings, perception, volition and consciousness.

It is likewise ignored, that while the Christians had a simple notion of the sun, planets and stars going around the Earth in transparent spheres, the Buddhists (and also other philosophies) stated that the Earth and planets went around the sun, that the sun was only one in a vast and cold universe inhabited by innumerable sentient beings. This was the Buddhist 'horizontal' notion of the universe as compared to their symbolic vertical notion.

I do not offer the above as 'proof' of the Buddha teachings, which would be ridiculous. Still, the fact remains that they are to be found in the Buddhist scriptures as obscure puzzles, but as clear statements, just as I have quoted them above, and date back to at least 200 B.C. when the scriptures were written down.

Yours faithfully,
Major Von Prunemuncher McFlatulence-Worthy (Miss.)

One letter not written on a typewriter

Dear Sir,
"NOOK - NEARZSHA BARSSH OVA DEER."
YOORSH SHINSHEARLEE,
DA KINDY KIDD.

P.S. This information is vital to our continued sanity, unlike Alan Jones, De Cleaved-head (I mean land) and I. McCardle's bare knees.

A lonely lunatic

Dear Madam,
I am displeased with the caption you placed above my last letter. I am also annoyed that my second letter was not published (the letter you did publish was my third one.) The clue in that letter was that I am taking ECON 111.

The clue for this week is as follows. I the GUMBOOT MANIAC watched Varsity beat North Wellington in the Chatham Cup wearing running shorts, blue Puma shoes, and a yellow singlet. I froze while watching.

Pope Hjedgehog has got great taste. His "also" was very true.

The prize for guessing my identity is; "ONE PAIR OF SIZE ONE GUMBOOTS, GUN AND AMMUNITION TO KILL MERVIN FUCKWIT"

Please enter someone, please write to me, and love a GUMBOOT lover.

Yours the GUMBOOT MANIAC.



O'Donoghue is a person too

Dear Sir,
Just a short note to 7244046699230 re his letter about Paul O'Donoghue.

I exhort you to cease your campaign for the extinction of O'Donoghues - for they are creatures of wondrous talent! (If Wednesday night is anything to go by.....)

Paul, Light of my Life, same time, same place?

Kath.

You angel you

Dear Sir,
I am not at liberty to discuss the true identity of God, but I do believe that I have discovered the bestial identity of his divine messengers, the angels.
To verify my belief, here are some facts:

1) The Bible states that God has existed from the inception of time, so it stands to logical reason his angels have been on this planet for a considerable length of time.

Extending this, it is reasonable to suggest that because the sighting of angels has never been confirmed, man would consider the beast to be extinct before he came into being.

2) "God is light", states the Bible, so his angels who, after all, promulgate his existence, should reflect light, and what animal reflects light better than one with smooth, shiny, reptilian skin? (In the light of this, I regard last week's letter acclaiming the Tuatara as God worthy of at least some merit.)

3) Angels have always been connected with wings and flying.

So these characteristics form a description of an extinct, flying reptile, and this points directly to the PTERODACTYL.

And consider this: the name 'Pterodactyl' comes from the Greek for 'three-fingered', and how many members has the Holy Trinity? Also since the Pterodactyl has two wings, this makes six 'fingers' in all, and the number six had great power in early Christianity, eg. the Star of David has six points, and the Pope's triple crown has three sixes inscribed inside.

The facts speak out for themselves!

And as for those victims of mental epilepsy who think that Hedgehogs and other such animals could rule over the mighty Pterodactyls - may the Bird of Paradise nest in your toilet bowl!

Nomine patris, et filii, et spiritus sancti, et pterodactyls.

Yours faithfully,
J. C. Pterodactyl.

Welsh logic?
Sir,

Another squib from the Economics Department - Alan Jones actually: Classical theory says "x", empirical evidence collected says "not x". Therefore, empirical evidence is shoddy.

Logically yours,
Mickey Mouse

SECOND HAND BOOKS

WE WILL BUY THE FOLLOWING - TEXT BOOKS
IN GOOD CONDITION.

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Intermediate Accounting 4th Ed. \$12.00

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Management: An Integrated Approach \$8.00

Victoria Book Centre

15 Mount St.

Telephone 729585 / 6

responses to SGM

correspondent "VUWSA fees victim" nail on the head when he/she says: "I might expect them (the Executive) to stick their fingers out of each others' arses and use some assistance. The Executive is supposed to act as a team - if one slips up somewhere they should clear up the mess".

Impression I got from the SGM was that members were trying to explain that I been doing just that for far too long. A couple of ex-Exec types complained that it wasn't happening at all, but I can't help think the word of the six members who have elected themselves to staying on and doing they were elected to do is worth quite a bit.

I suggested that the Exec has deliberately tried to make mistakes and then done to exaggerate them. Again, I appeal to everyone's credibility suffers when Tees has a mouth in a committee meeting and has varisty reps on that committee openly lying at him.

Everyone's credibility suffers when Tees decided a forum in the cafe on a vital issue and of the noise ruins any chance of a good decision. Everyone's credibility suffers when he makes veritate press statements that the newspapers print almost automatically relegating him to say to the rubbish bin.

Everyone of these examples of Tees' incompetence of the exec and others have tried to show him the right way and "clear up" when he ignores them. This whole page filled with such examples.

point is, Tees just doesn't have the initiative ability, leadership, competence, common understanding of how the system works, or a job.

all very well hoping to see "some changes better and for the students in general." would agree more. It should be made enough, that for this to happen, everyone has been holding this Association to the conservatives to the commu-ll have to continue to "clear up the mess", continue to cope with Mr Bumbles as best as I can.

Observer.

Editor,

an "average" student I would like to make a point. About a fortnight ago I heard on the radio (Radio Windy to be exact) that someone named Michael Carr-Gregg said that the Student Association Exec was controlled by a bunch of Tees, Salient and PSA people. I don't know if this is correct or not - but most of the time the Exec don't seem to fit into that category, whether the allegation is true or not. What really annoyed me was that the statement this person Carr-Gregg made was as an official spokesperson of the Students Association. But he's no more an official spokesperson than I am. What did the President do to disclaim this statement? Also, students should be presenting a picture to the public, not one of a bunch of giggling kids. Who is this person Carr-Gregg and what does he claim to represent students?

Yours,
Steven Porter

Sir,

would like to bring the repressive influence of the person (IE Draz) who I read his/her letter in Salient, May 1979. I wondered if any self-respecting varsity student would write such extreme-neutral, ultra-straight talk. What a hypocrite this Draz must be. I would like to examine her/his name (false identity): Draz Detogib. Is it some Arabian name as used by Reginald Krutz or could it be in line with I. B. Flapworth, his/her truly name?

ok at that name, Reginald and Ismac, and acknowledge. What do you see? The uncovering of this prudish, hypocritical Bigoted Bastard? I also like to question of the role played by the present editor of our (?) newspaper. What is the normal definition of an editor? Could someone (besides Mr Beach) help me out?

Salient, April 23rd and May 14th it was listed in two columns of the top half of page one: at 23rd May he missed out (due to the Open Supplement - compliment?) but someone by the name of Andrew Beach compiled a good article on page 5.

Salient May 28th during the Tees Trouble he himself the whole fucking first page to our president.

Don't get me wrong, I'm not trying to de-construct Tees, he's got his faults, but haven't we mean isn't an editor's job supposed to be done out objectively, so his paper contains a lot of interest to the people it was intended for (students?), not just the politics of the campus.

I'm not saying I'm not interested in the argument for and against Tees, but to be interested in that one sided, full-page hate session, one person's opinion?

Enough for now, I'm off to bed, I've had a hard night.
Luv Basil Fox.

P.S. Keep your Blaps flapping Ismac, and don't let them take your Z away Reginald, your crotch wouldn't be the same.

Dear Sir,
As I am sure most sensible students feel, was shocked at the treatment meted out to our President Andrew Tees at the hands of the fanatical pseudo-politicians who seem to take perverse delight in completely ignoring the primary reason for coming to Varsity in the first place.

I am referring to of course the tirade of abuse that was hurled at Mr Tees at the latest SGM by a bunch of apparently small minded infantile types who are no longer interested in obtaining the degrees they set out to get but prefer to pile abuse upon someone who is doing his best in a bad situation to represent the silent minority on exec.

As usual the political types attempted to force the meeting on past the time when the conscientious students had to leave, fortunately to no avail.

I close by saying well done to Andrew, and I sincerely hope that he is allowed to keep up the good work.

Yours sincerely,
Daniel Stenwick.

Dear Peter,
Was that report written by your kid brother on the SGM in last weeks Salient, meant to be taken seriously or was he just pulling my tit.

A Curious Fascist.

Dear Ed,
Just a friendly warning:
"The Spanish inquisition is coming!!!!!!!"
Yours faithfully,
The Pope (again).

Dear Ed,
First of all I would like to thank Mr X (what a funny name!) for finishing my letter and delivering it to you. Believe me having a size 10 Bata Bullet removed from your ear is not a pleasant experience. As I am not keen to go through that ordeal again I will abstain from naming the master-mind, but believe me Mister, I'm onto you and as soon as I see someone walking around in just the right shoe he's a dead duck.

I must say I was very impressed with the turnout to SRC's SGM last week. I've been to every meeting this year and I never imagined that I wasn't the only one who likes Andrew Tees. What's he done to you Peter Beach? If you actually imagined that either of the hand outs distributed before the meeting by Andrew and by the PSA could have influenced such a large amount of students then you must be very prejudiced yourself. I laughed at both bits of paper just as I do at all the other red, pink green, yellow etc bits of paper which pollute the library every week. Where does the money come from?

Why shouldn't people oppose communists? No one seems to mind opposition to Mr Muldoon. Let's dispose of these double standards. Anyway, Peter, I'll support you or Andrew Tees when I agree with either of you but I can't go all the way with one or the other. I'm safe on the dotted white line.

Hi Daniel.
Love,
Carol Addley,

P.S. Sorry to cause last weeks caption to my letter to be a lie. I'm not dead so I can't have been killed. (I think.)

Dear Sir,
It may have surprised some people that the Young Socialists opposed the SGM motion to dismiss Andrew Tees as president. After all it was mainly campus radicals who were pushing the motion, and Tees is no left-wingers idol.

Obviously, we would favour a socialist president instead of Tees, but you have to have a very strong case to dismiss a president before his or her term is up. To most students the case simply wasn't strong enough. Tees' politics are not dramatically different from those of most students, and he has been reasonably forthright on bursaries and education cutbacks. He hasn't consistently ignored association policy. For example, although he doesn't want the association to have a stand on abortion, he has, as president, endorsed pro-abortion actions. And is he much more bureaucratic or incompetent than the run-of-the-mill students politician? The level of competence in student politics is pretty low, and there is an underlying feeling that if Tees were kicked out we wouldn't necessarily get anyone better.

Anyway, as socialists we see politics as primary, and competence secondary. It's better to

have an incompetently organised bursaries protest than to have one competently sabotaged.

Radicals at Vic have also got to face that ordinary students (and not just right-wingers) do believe that there is another form of elitism, a left-wing elitism, expressed mainly through Salient. This has given ammunition to the right. The problem is not that a lot of radicals write for Salient. This is accepted as normal. But as a minority trying to win the majority of students to its views, left-wing editorial staff have to avoid the impression that they are using the paper as their factional tool.

Unfortunately, charges of factionalism against Salient editors have had some foundations. For many years Salient has had a sameness, with article after article parroting the Peking viewpoint that world war is inevitable, Pol Pot is wonderful, or whatever. Often contrary views have been excluded, or relegated to the letters column - although that isn't the case this year. Certainly there is not yet the atmosphere that students are encouraged to contribute articles at variance with the Maoist viewpoint, or that they will be free of an emotive reply if they do.

The election of Andrew Tees, the first non-Maoist president for five years, did put Salient to the test. Unfortunately, articles in Salient did give students the impression that there was a vendetta of some sort against Tees.

Part of Tees vote was a sympathy vote. The result wasn't because of a right-wing resurgence, although some pretty nasty right-wingers have surfaced to take advantage of the situation.

The Muldoon government's actions are pushing students to the left, as activity on campus this year has shown. But to take full advantage of this situation, campus radicals, and particularly the Salient staff, should take a good look at their practice, and take conscious steps to free themselves of any charges of elitism, intolerance or vindictiveness.

Joan Shields,
For VUW Young Socialists

Tees speaks out

Dear Editor,
Through the letters column I would like to publicly express my disgust at the reporting of the goings on at the special general meetings of 23/4/79. I am sure that to a lot of people it looked like a bad case of sour grapes, since it is well known that you and various "Salient" staff have been opposed to my holding of the position of President right from the start. It is not the fact that you incompetent reporters expressed their own views (which they are entitled to do) which is a cause for concern. The cause for concern is that you and your reporters did not even bother to make the effort to try and present the "other side of the story" with which literally hundreds of students concurred at the SGM.

Surely if all students pay their \$3.50 per year for "Salient" in their Students Association fees you are morally bound to adequately cover both points of view on ANY issue.

I would suggest that if you are not prepared to do this that you RESIGN. It is obvious to all that while the constitution at present makes SRC the policy making body of the association, that a considerable amount of dissatisfaction was expressed with the undemocratic nature of SRC's and their current inability to adequately represent student opinion on campus.

For the following reasons:-

- 1) The fact that a lot of students members are part time and unable to attend SRCs.
- 2) The heavy workloads faced by most students precludes them from attending SRCs.
- 3) Wellington Clinical Students can't attend SRCs.
- 4) Most rational students quite rightly can't be bothered to attend SRCs for two hours to argue with a pack of politicians, who are always present and really are rather boring boring boring.....

The solution is reform. Reform to give all students the FAIREST opportunity to control their student's association policy. A system of binding referenda must be worked out (though obviously one can't have them every five minutes!) Referenda could be called by the petition of a certain number of students, by the executive, by SRC, an SGM or an AGM or if SRC policy fails to get a two thirds majority.

The selection of the 'Salient' editor and administrators must also be reviewed while preserving editorial independence. Perhaps more people could write to 'Salient' expressing any ideas they may have for meaningful reform ideas as I am willing to discuss them any time.

I would also publically like to express my concern at the feeble attempt by the majority of the executive recently to pressure me into changing my stance which I took before, at and after the SGM. One Exec' member wanted me to publically deplore the (untrue) fact that in THEIR opinion students did not discuss my competence at the SGM. This reflects the arrogance and the "holier than thou" attitude of many members of the executive towards students and their inability to accept student opinion as expressed at the SGM.

Finally, I would like to urge 'Salient' to apologize to the hundreds of students whom "they" call fascists, since upwards of 500 people know what REALLY happened at the SGM, thus rendering the pathetic reporter's attempts to distort and misrepresent student's opinions, and the SGM itself, as pointless.

Regards,
Andrew A. Tees,
President - VUWSA.

P.S. You may even have the grace to print it. (Sorry if it's a bit messy - but I'm a lousy typist.)

A liberal letter

Dear Sir,
I am sick and tired of reading well intentioned but misguided middle class pakeha bull shit about a so called Maori "problem" the Capping Haka.

I am part Maori, part English and part Irish. What kind of jokes do I laugh at? Jokes about "micks", "poms" and "raps", only jokes about "poms" and "micks" are a hell of a lot more common than jokes about "raps". I have been to Europe, Australia and the U.S. Everywhere I have been I have been proud of my ancestry, back in N.Z. however I am no longer proud of being even part Maori.

Imagine my situation: sitting watching TV with conservative pro-government friends. First there is a test match on and I am proud of people like Billy Bush showing his Maori spirit in a way which arouses no ones fears. But then comes the news, first a trade union leader with a funny accent: shouts and mumblings of "bloody pommy stirrer" rise to a crescendo until I point out that the accent is a Dublin one and the choruses change to "bloody Irish stirrer."

Next on the box is a news item concerning a gang confrontation, the interviewer asks an unhygienic looking Maori youth why the gangs fight. "Oh its good fun eh, we do it all the time you know" is his smiling reply. "Typical nigger" says someone "they just join gangs so they can have a scrap!"

The next week a group of mainly white varsity students are attacked. Because of their isolation within a small group of "trendy" people with similar views to themselves, individuals such as your article writer fail to realise the indirect effect that He Taua's action had. The racist attitudes of the students is a very mild one indeed, real racism, like its sister ideology facism, stems from FEAR. Do not kid yourself into imagining that this growing fear of Maori activism is apparent only among the middle classes. White vigilante gangs like "The Nigger Killers" are based in Taita and Naenae not in the aloof castles of liberal intellectuals in Kelburn, Karori and Khandallah.

I would much rather hear a Maori joke (how about a few pakeha ones) than a remark like "Bloody Blacks have got to be brought under control."

The Maori people have many pressing problems at the present especially land and unemployed youth. If the Maori movement is not coordinated and non-violent, Maori views will not be given a subjective hearing and acts of violence will provoke Pakeha FEAR, RESENTMENT and RETALIATION. Lets put the Maori sacred cow out to pasture before the cow is such a nuisance that the farmer shoots it.

Incidentally, I'm probably what A'Court calls working class and I am sick and tired of Marxist, "end justifies the means" bullshit. As a bourgeois statement: "To oppose violence a means of solving any social conflict is politically naive" must really take the biscuit; it is comparable in content with Bismarks "Eisen und Blut" statement and shows that supporters of marxist ideologies really are back in the 19th century.

Don't make the Maoris the Jews of the 1980's.

First things first

Sir,
The Library must be congratulated for installing those smashing little floor-guide signs on each landing of the northern stairwell. Those costly little superfluties, conveniently put up just before Open Day and no doubt intended to impress the uninitiated hordes who descended upon us then, are executed in black and white and do at least add a splash of colour to that drab red and grey hellhole.

It is good to see that, in these days of 15% budget cuts, the Library is engaging in some truly adventurous purchasing. At long last the powers that be have got their priorities correct and realised books, and other similar inconsequentials, should not be the be-all and end-all of a library.

In the meantime, these signs will be of the greatest benefit to those mongols, cretins and other idiots who, having consulted the floor-guide directory on Floor 2, forget where they're going on the way up the stairs.

It is, sir, this kind of forward thinking that has made this country the international nonentity it is today. I await the installation of pinball machines in the Library with renewed confidence.

Yours arrogantly,
Steve Kos.

EDUCATION FIGHTBACK

How much can you afford to pay?

Felt in your pocket recently? Better do it quick: after Budget night you may not have a pocket at all.

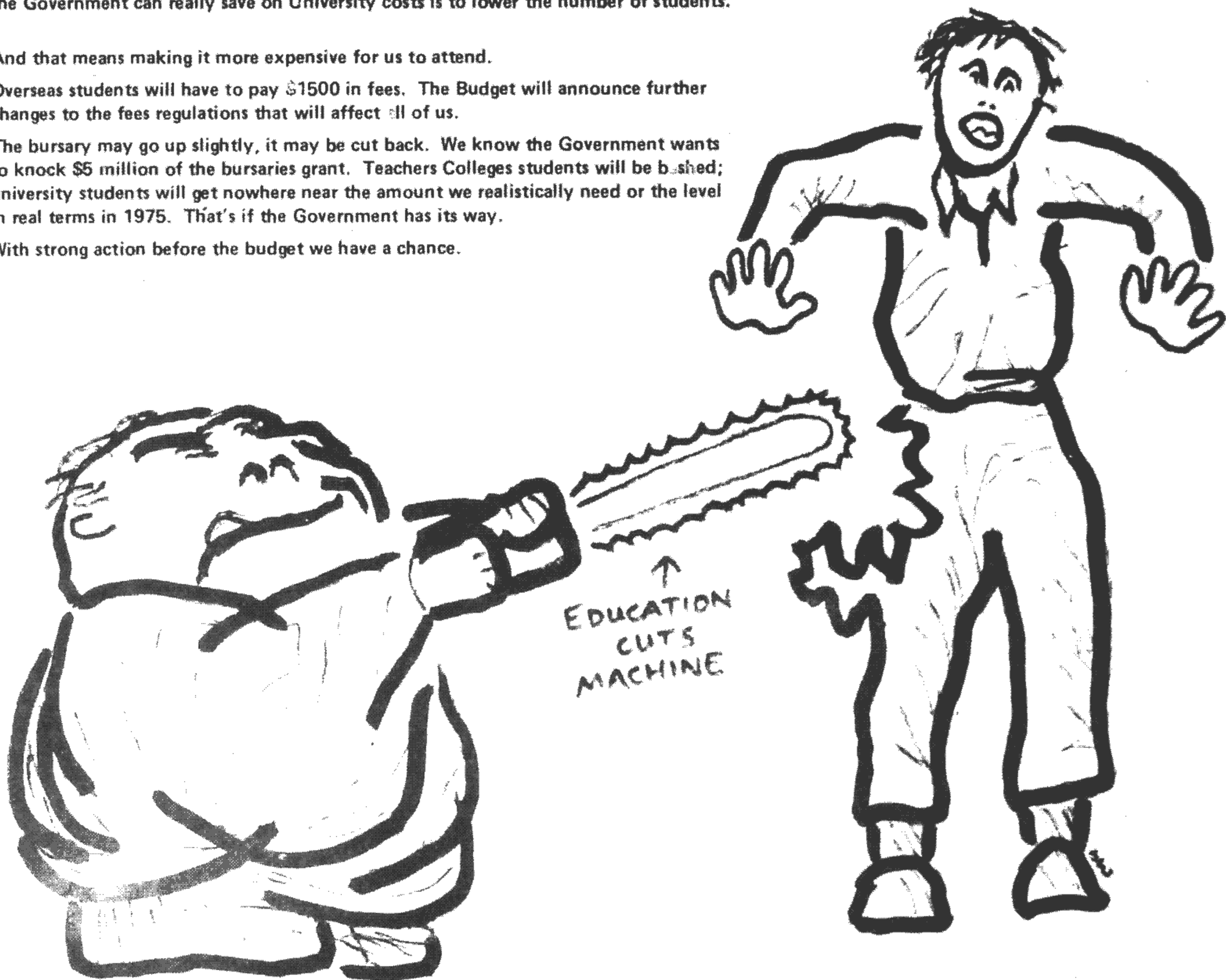
Government cuts to education spending are aimed at students too. The Budget will change the structure of both fees and bursaries. It will do this because the only way the Government can really save on University costs is to lower the number of students.

And that means making it more expensive for us to attend.

Overseas students will have to pay \$1500 in fees. The Budget will announce further changes to the fees regulations that will affect all of us.

The bursary may go up slightly, it may be cut back. We know the Government wants to knock \$5 million of the bursaries grant. Teachers Colleges students will be bashed; university students will get nowhere near the amount we realistically need or the level in real terms in 1975. That's if the Government has its way.

With strong action before the budget we have a chance.



FEES & BURSARIES ACTION DAY

JUNE 13

EDUCATION A RIGHT NOT A PRIVILEGE!

June 13 signals the start of a week of action on fees and bursaries right around the country, organised by NZUSA as part of the Education Fightback campaign.

JOIN THE PROTEST NOW!

NEXT YEAR, YOU MIGHT NOT BE ABLE TO AFFORD TO BE HERE AT ALL.